



Estd.1975

# SHERSHAH COLLEGE

(A Constituent Unit of Veer Kunwar Singh University, Ara, Bihar )  
**Canal Road, Kuraich, Sasaram, Rohtas – Bihar**

Website : [www.shershaahcollege.co.in](http://www.shershaahcollege.co.in) E-mail – [shershaahiqac@gmail.com](mailto:shershaahiqac@gmail.com)

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**Submission Date: 24/03/2017**



## Self Study Report

**1<sup>st</sup> Cycle**

**Submitted to NAAC, Bangalore**

**From,**  
**The Principal**  
Shershah College  
Canal Road, Kuraich, Sasaram, Rohtas, Bihar - 821115  
College E-mail : shershahiqac@gmail.com

**To,**  
**The Director**  
National Assessment and Accreditation Council (NAAC),  
Nagarbhavi, Bangalore 560 072, India

Respected Sir,

I am hereby uploading on the college website ([www.shershahcollege.co.in](http://www.shershahcollege.co.in)) and dispatching the Self Study Report (SSR) prepared by our team of teachers and staffs coordinated by **Prof. Rajendra Prasad Singh**, Dept. of Physics and Sachida Nand Singh, Librarian of the college. Kindly note that it is for validation of SSR for the **first cycle** of assessment and accreditation.

As required, online submit LOI and five hard copies and soft copy of the SSR and compact disc (CD) along with the soft copies to be submitted to NAAC, P.O. Box No.1075, Nagarbhavi, Bangalore 560 072 soon.

With Regards and warm wishes,

**Yours Sincerely,**

  
24/3/17  
Principal, Shershah College, Sasaram

[Dr. Narendra Kumar]

**Principal**  
Shershah College  
Canal Road, Kuraich, Sasaram, Rohtas, Bihar - 821115

## NAAC STEERING COMMITTEE

1. Dr. Narendra Kumar, Principal	<b>Chairman</b>
2. Prof. Rajendra Prasad Singh, Dept. of Physics	<b>Co-ordinator</b>
3. Sachida Nand Singh, Librarian	Co-ordinator (Technical)
4. Prof. Triyogi Singh, Dept. of Zoology	Member
5. Prof. Krishana Prasad, Dept. of History	Member
6. Dr. Sri Niwash Prasad, Dept. of Botany	Member
7. Dr. Ram Pravesh Rai, Dept. of Zoology	Member
8. Dr. Birendra Prasad Singh, Dept. of AI&AS	Member
9. Sri Anupam Kr. Singh, Dept. of Computer Application	Member

## IQAC COMMITTEE

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2. Dr Birendra Prasad Singh, Dept. of AI & AS	<b>Co-ordinator</b>
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6. Dr. Abhay Kumar Bhosla, H.O.D Chemistry	Member
7. Prof Triyogi Singh, Dept. of Zoology	Member
8. Sri Chandra Shekhar Singh, Vice President (Nagar Parisad, Sasaram)	Member (External)
9. Sri Vikas Kumar , Mukhiya, Uchitpur Panchayat	Member (External)
10. Pushpa Kumari (Student, B.Com IIIyr, 2014-17)	Member
11. Shashi Prakash Sonu (Student, B.ScIIyr ,Mathematics)	Member

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## A. PREFACE



**Dr. Narendra Kumar**  
**Principal**

The institution, Shershab College, Sasaram, a premier co-educational institution is a constituent unit of Veer Kunwar Singh University, Ara (Bihar) since 1992. Earlier it was a constituent unit of Magadh University, Bodh Gaya, Gaya since 1986. It is located in the administrative headquarter of the Rohtas district in the Indian state of Bihar, an historical place, became a district, carved out of the district of Shahabad, in the year 1972. It was established in 1975 and began its journey as an affiliated unit of Magadh University, Bodh–Gaya. With the passage of time, it became an important centre of quality education. It now boasts student strength of nearly 4000. The college imparts education at undergraduate level in arts, science and commerce faculties. Besides these, the college also runs vocational courses like BCA and BBA.

The strength of the institution can be assessed by its team of dedicated and well qualified teachers who despite all the constraints have effortlessly carried the institution to greater heights. The college possesses excellent infrastructure. It has an environment friendly green campus with bountiful flora and fauna. It possesses hostel facility for girls, examination hall, botanical herbal garden etc. It is equipped with a good library.

Always ready to face the demands and challenges of competitive globalization, this institution is ready to face assessment and accreditation from NAAC.

## **B. Executive Summary**

### **About Location of the Shershab College, Sasaram**

#### **ABOUT ROHTAS DISTRICT**

The name of this district is derived from Rohitasva (Rohtas) fort in 1972. Rohitasva was son of king Harishchandra who was ancestor of king Dasarath, father of Lord Ram.

The head quarter of district Rohtas is Sasaram. There is mystical context behind the derivation of Sasaram. According to that, in a fight of a monster having thousand hands i.e. Sahastrabahu with Parsuram, Sahastrabahu was killed after losing his thousand hands by Parsuram. Parsuram is regarded as temporary incarnation of lord Vishnu before Ram. Sahastra is taken from Sahastrabahu and Ram is taken from Parsuram. Collectively it became Sahasram and later on Sahasram changed in Sasaram.

The district of ROHTAS formed a part of the Magadh Empire since 6th B.C. to 5TH Century A.D. under the empire Mauryans. The minor rock edict of Emperor Ashok at Chandan Sahid near Sasaram confirmed the Mauryans conquest of this district. In the 7TH century A.D this district came under the control of Harsha rulers of Kannauj.

In mythological and historical views, Rohtas is important place in national level. In prehistoric periods the plateau region of the district has been the adobe of the aboriginals whose chief representative now is the Bhars, the cheros and the Savers. According to same legends, the Kharwars were the original settlers in the hilly tracts of Rohtas. The area of the district successively came under the ruler of Shail dynasty of central India and Pal dynasty of Bengal. After the fall of the Guptas the district in all probability relapsed into the hands of the aboriginal tribes and came under the control of petty chiefs. Rajputs who came from Ujjain and the province of Mallwa has a series of conflict with the aboriginals and took them many hundred years to subdue the aboriginal completely. A hundred years later, it passed under the district control of Muslim empire of Delhi. Later on after different ruling it came in hand of British.



Shershah's father Hassan Khan Suri was an Afghan adventure, he got the jagir of Sasaram as a reward for his services to Jamal Khan, and the Governor of Province during the latter's attachment with the king of Jaunpur. But the Afghan Jagirdar was not able to exercise full control over this subject since the allegiance of the people was very loose and the landlords were particularly independent. In 1529 Babar invaded Bihar. Babar has left in the memories an interesting account of the place. He mentioned about the superstition of the Hindu with regard to river Karmnasa and also described how he swam across the river Ganga at Buxar in 1528.

The great Afghan ruler Shershah got birth and spent his childhood here. In younger age, he became king. In his ruling period, he built GRAND TRUNK ROAD, several Sarai and tombs. Shershah was died in bomb blast. His grave is still in tomb with the families and fellows.

When Babar died, Shershah became active again. In 1537 Humayun advanced against him and he seized his fortresses at Chunar and Rohtas Grah. Humayun proceeded to Bengal where he spent six months, while on his return journey to Delhi he suffered a crushing defeat at the hands of the Shershah at Causa. This victory secured for Shershah the imperial throne of Delhi. "The rule of Sur dynasty, which Shershah founded, was very short lived. Soon the Mughals regained the imperial throne of Delhi. After his assassination, Akbar tried to extend his empire and consolidated it. The district of Rohtas was thus included in the empire."

## HISTORICAL IMPORTANCE OF SASARAM

**Sasaram** is a city and a notified area in Rohtas district in the state of Bihar, India. Sasaram is the birthplace of the Afghan king Shershah Suri, who ruled over Delhi, much of northern India, what is now Pakistan, and eastern Afghanistan for five years, after defeating the Mughal Emperor Humayun. Many of Shershah Suri's governmental practices were adopted by the Mughals and the British Raj including taxation, administration, and the building of a paved road from Kabul to Bengal.

Shershah Suri's 122 feet (37 m) red sandstone tomb, built in the Indo-Afghan style stands in the middle of an artificial lake at Sasaram. It borrows heavily from the Lodhi style, and was once covered in blue and yellow glazed tiles indicating an Iranian influence. The massive free standing dome also has an aesthetic aspect of the Buddhist stupa style of the Mauryan period. The tomb of Shershah's father Hasan Khan Suri is also at Sasaram, and stands in the middle of green field at Sherganj, which is known as Sukha Rauza. About a kilometer to the North West of Shershah's tomb lies the incomplete

and dilapidated tomb of his son and successor, Islam Shah Suri. Sasaram also has a baulia, a pool used by the emperor's consorts for bathing.

The fort of Shershah Suri at Rohtasgarh is in Sasaram. This fort has a history dating back to the 7th century AD. It was built by Raja Harishchandra in the name of his son Rohitashwa, son of illustrious king Harishchandra, known for his truthfulness. It houses the Churasan temple, Ganesh temple, diwan-e khas, diwan-e-aam, and various other structures dating back to different centuries. The fort also served as the headquarters of Raja Man Singh during his reign as the governor of Bihar and Bengal under the regime of Akbar. The Rohtas fort in Bihar should not be confused with another fort of the same name, near Jhelum, Punjab, in what is now Pakistan. The Rohtas fort in Sasaram was also built by Shershah Suri, during the period when Humayun was exiled from Hindustan.

There is a temple of Goddess Tarachandi, two miles to the south, and an inscription of Pratap Dhawal on the rock close to the temple of Chandi Devi. Hindus in large number assemble to worship the goddess. Dhuwan Kund, located about 36 km. South-West of this town, is one of the attractive tourist places and it can be developed as a beautiful natural site. Gupta Dham is also an attractive tourist and religious place, situated in the Chenari Block of this district. This also can be developed as beautiful natural site. This place is a famous centre of Shiva-Aradhana. Hindus in large numbers assemble here to worship the Lord Shiva. The two waterfalls have enough capacity to generate 50-100 MW of electricity, if utilized properly.

There are several monuments near Sasaram, the headquarter of Rohtas district, including Akbarpur, Deomarkandey, Rohtas Garh, Shergarh, TaraChandi, Dhuwan Kund, Gupta Dham, Bhaluni Dham, Historical Gurudwara and Tombs of Chandan Shaheed, Hasan Khan Sur, Shershah, Salim Sah and Alawal Khan.

Rohtas, south of Sasaram, is known to have been the residence of one Satyawadi Raja Harischandra, named for his son, Rohitashwa. Sasaram is also famous for the Samrat Ashok pillar (one of the thirteen laghu shilalekh), situated in a small cave of Kaimur hill, near Chandan Shaheed.

Samadhi of Shree Shree 1008 Shree Swami Parmeshwara Nand Ji Maharaj, also known as Adwait Ashram, Dakshin Kutia, Situated in Parampuri (Raipur Chaur) 12 kilometres (7.5 mi) from Sasaram. It (Adwait Ashram) has nearabout 24 branches over Country in many states. The headquarters is in Sasaram, and is also known as Navlakha Ashram.

Babu Nishan Singh who was the general of Babu Kunwar Singh's army fighting against the British during the 1857 GADAR freedom struggle, came from Sasaram. Jainath Bhawan is a grand mansion built by a magistrate named Babu Harihar Prasad Verma, and his wife Uma Devi Verma, in 1945. The mansion is named for Babu Jainath Prasad, who was a Zamindar and the first lawyer to practice in English[vague]. A secondary school founded by Uma Devi Verma, named Harihar Uma Madhyamik Vidyalaya, still runs at the Meyari Bazar, although it is now administered by the government.

## Shershah College – A brief introduction

Shershah College is established in 1975. In 1986 this college became constituent unit of Magadh University. In 1992 after the setup of Veer Kunwar Singh University, this college became the constituent unit of it. Present huge magnificent structure is a result of construction & renovation of facilities done after June 2007. In between this , floors of old building, gates, windows and old plasters been renovated and modified to new form along with construction of new building of 50000 sqft area in ground floor. Along with this in first floor construction work of vitrified tiles floor of 16000 been accomplished for imparting new vocational courses in this floor. I am glad that from the beginning this college remains be the center of attraction for the backward and poor classes. Numbers of male in this college in term of percentage is about 60 to 70% and numbers of alone female students forms 30 to 40% of total numbers of all the students of this college. It also imparts the study of vocational courses like BBA BCA. It is famous for production of stone chips, and for quarrying industry. Major languages spoken in this region are Bhojpuri, Hindi, and Urdu as well as local religions include Hinduism, Islam, Sikhism, Buddhism, and Jainism

Shershah College, Sasaram (Rohtas) is a constituent unit of Veer Kunwar Singh University Ara (Bihar). **It is registered under 2(f) and 12 B of U.G.C.** The college is located in a poor and backward region of Bihar. A rain shadow area where poverty and illiteracy are prominent features of the locality. The majority population of this district is SC, ST and OBC. They are either landless or marginal/small farmers with few exceptions. The economic disparity is the root cause of left extremism.

You are aware that college heritage blessed with the shadow of two great personalities they are not only the pride of the Bihar but also the proud of the world. Whole world believes in an extraordinary talent of Shershah Suri. He was the man who experiment the public welfare administrative system in India for the first time. As there were many emperor ruled in India but the systematization of society in new form is an extraordinary example set by Shershah Suri. This is a matter of pride that Shershah chose Sasaram as its capital. Today, group of educationists & learned people discussing new approaches, theories and implementing new projects/plans for the establishment of welfare administrative system but 500 years back Shershah Suri experimented and shown the real picture of welfare state. Today's projects like construction of the road, plantation of trees, facilities for drinking reminds us of Shershah Suri. Now it rests in our hand to carry forward the pride saga of efficient and talented emperor Shershah Suri. College story not ends here. This college is an integral part

of Veer Kunwar Singh University. There is an intimate relationship between Veer Kunwar Singh and struggle movement for the freedom of India. Now it is a duty of the college to carry forward the pride of freedom fighter that devoted everything for the nation.

All necessary infrastructures are present in this college. There is an automated central library with internet facility. All laboratories are well equipped. The college imparts undergraduate courses in various subjects in Arts, Science and commerce. Degree level vocational education is also available in BCA & BBA.

**(A) Undergraduate regular and vocational programs are:**

1. B.A. (Honours degree):- in English, Hindi, Urdu, Sociology, History, Political Science, Psychology, Philosophy, Economics, Geography, L.S.W and AI & AS.
2. B.Sc.(Honours degree) :- Physics, Chemistry, Mathematics, Botany, Zoology.
3. B.Com. (Honours degree):- Commerce.
4. B.C.A. (Vocational Honours):- Computer Applications.
5. B.B.A. (Vocational Honours):- Business Administration.

**Carrier oriented add on courses in**

1. Web designing and development and
2. Computer aided accountancy.

## Shershah College, Sasaram (Rohtas)

### SWOC Analysis

#### **Strength:-**

##### **Analytical (SWOC) View by the institution: -**

The most prominent feature of Shershah College, Sasaram (Rohtas) is its highly qualified and efficient faculties. Majority of them are well known and famous for their dedicated teaching progress, research and social commitment inside and outside of the campus. They excel both in teaching and research activities. Their articles have been published in national and international journals, magazines, college magazines etc. Participation in national & international symposia and conference are their hall marks. Some are also engaged in extracurricular activities and public extension services. Besides these, the following can also be enumerated as the other strengths of the college:-

- (i) Eco-friendly and well protected walled campus for teaching and learning.
- (ii) Co-education centre for urban and rural masses.
- (iii) Well-furnished and equipped Labs.
- (iv) E-Library with Inlibnet (n-list) facilities.
- (v) Automated central library with internet facility.
- (vi) Bar-coded Identity cum Library Smart Card
- (vii) Transparent admission procedure.
- (viii) Smart classes for teaching and learning.
- (ix) U.G.C. sponsored remedial classes for SC, ST minorities and non-creamy OBC students.
- (x) Departmental Seminars.
- (xi) Environmental consciousness (in rain water harvesting during rainy season)
- (xii) Vermicomposting.
- (xiii) Stadium outside with agreement.
- (xiv) Hospital outside with agreement.
- (xv) Organization of periodical talks/lectures/seminars for students and faculties.
- (xvi) IQAC.

- (xvii) Grievance redressal cell.
- (xviii) Career and counseling cell
- (xix) Placement cell.
- (xx) Canteen facilities.
- (xxi) Infrastructures for indoor and outdoor ground.
- (xxii) Herbal garden.
- (xxiii) Installation of CCTV for security.
- (xxiv) Examination hall.
- (xxv) Conference hall.
- (xxvi) Water filter with Kent Mineral RO.

**Weaknesses:-**

- (i) Shortage of space for different departments.
- (ii) No separate building for vocational courses.
- (iii) Engagement of classes on shared basis.
- (iv) Shortage of faculties.
- (v) Insufficient number of girl's student in hostel.

**Opportunities and challenges:**

The college plans to introduce more vocational and job oriented courses. Besides, there are plans to start teachers training programmes (i.e. B.Ed) & MCA for students of this backward region. These programmes will require approval of the University and the State government.

In each panchyat, district Board, Assembly and parliamentary election, the college premises are occupied by the district administration for longer period of time. During election, the academic and administrative activities are completely stopped.

## C. PROFILE OF THE INSTITUTION

### *Profile of the Constituent College*

1. Name and address of the college:

Name:	Shershah College, Sasaram	
Address:	Canal Road, Kuraich, Sasaram	
City: Sasaram	Pin: - 821115	State: Bihar
Website:	<a href="http://www.shershahcollege.co.in">www.shershahcollege.co.in</a>	

2. For communication:

Designation	Name	Telephone & Fax with STD code	Mobile	Email
Principal	Dr. Narendra Kumar	O: 06184-222047 Fax: 06184-222047	9431094297	dr.narendrakr62@gmail.com
Steering Committee Co-ordinator	Prof. Rajendra Prasad Singh, Dept. of Physics	O: 06184-222047 Fax: 06184-222047	9430435901	shershahiqac@gmail.com
Steering Committee Co-ordinator (Technical)	Sachida Nand Singh	O: 06184-222047 Fax: 06184-222047	9431047641 & 9546214870	singhsn45@gmail.com

3. Status of the of Institution :

Affiliated College

☐

Constituent College

☒

Any other (specify)

☐

4. Type of Institution:

a. By Gender



- i. For Men ☐
- ii. For Women ☐
- iii. Co-education ☒

## b. By shift

- i. Regular ☐
- ii. Day ☒
- iii. Evening ☐

## 5. Is it a recognized minority institution?

Yes

☐

No

☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

NA

## 6. Source of funding:

Government

☐

Grant-in-aid

☒

Self-financing

☒

Any other

☐

## 7. a. Date of establishment of the college:

01/07/1975

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Veer Kuwar Singh University, Ara

## c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	15-09-1981	Permanent Ref.no 1-1/2004 (CPP-I/C)
ii. 12 (B)	30-04-1986	Permanent

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **N. A.**

Under Section/c lause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				

(Enclose the recognition/approval letter)

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi -Urban
Campus area in sq. mts.	<b>4856.23 sq. mts.</b>
Built up area in sq. mts.	<b>1579.35 sq. mts.</b>

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ☒
- Sports facilities

- \* Play ground ☒ ( Government Stadium outside with agreement. )
- \* swimming pool ☐
- \* gymnasium ☐ In Process

- **Hostel**

- \* **Boys hostel**

- i. Number of hostels: **Nil.**
- ii. Number of inmates:
- iii. Facilities

- \* **Girls' hostel**

- i. Number of hostels : **01**
- ii. Number of inmates: **18**
- iii. Facilities (mention available facilities)  
Canteen, Library cum Reading Room, Common Room, Meeting Room,  
Indoor Game facilities, R. O. drinking water facilities, Toilets etc.

- \* **Working women's hostel :** **In Process**

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff **–No**
- Cafeteria **- Yes**
- Health Centre **- Yes**

(First aid - **Yes**, Inpatient bi-weekly facility – **Yes**, Part-time qualified doctors - **Yes**)  
Outpatient, Emergency care facility and Ambulance: - **Yes**

**Health Centre staff –**

Qualified doctor      Full time ☐ Part-time ☒

Qualified Nurse      Full time ☐ Part-time ☒

- Facilities like banking, post office, book shops : **No**
- Transport facilities to cater to the needs of students and staff : **No**
- Animal house: **No.**
- Biological waste disposal: **Yes**
- Generator or other facility for management/regulation of electricity and voltage: **Yes**  
(2 Generators Soundless 20 KVA & 40 KVA )
- Solid waste management facility: **No.**
- Waste management : **Yes (Vermicomposting)**
- Water harvesting : **Yes (Rain Water Harvesting )**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ap proved Student strength	No. of students admitted
01	<b>Under-Graduate B.A. in 12 Subjects</b>	English	3 Yrs.	10 + 2	English	40	37
		Hindi	3 Yrs.	10 + 2	Hindi	40	23
		Urdu	3 Yrs.	10 + 2	Urdu	20	06
		L.S.W	3 Yrs.	10 + 2	English/ Hindi	300	00
		AI & AS	3 Yrs.	10 + 2	English/ Hindi	10	02
		Philosophy	3 Yrs.	10 + 2	English/ Hindi	88	02
		History	3 Yrs.	10 + 2	English/ Hindi	200	182
		Geography	3 Yrs.	10 + 2	English/ Hindi	250	336
		Political Science	3 Yrs.	10 + 2	English/ Hindi	200	54
		Economics	3 Yrs.	10 + 2	English/ Hindi	100	19

		Psychology	3 Yrs.	10 + 2	English/ Hindi	40	46
		Sociology	3 Yrs.	10 + 2	English/ Hindi	200	45
02	<b>Under Graduate B.Sc. in 05 Subjects</b>	Physics	3 Yrs.	10 + 2	English/ Hindi	108	142
		Chemistry	3 Yrs.	10 + 2	English/ Hindi	108	109
		Botany	3 Yrs.	10 + 2	English/ Hindi	64	08
		Zoology	3 Yrs.	10 + 2	English/ Hindi	64	48
		Mathematics	3 Yrs.	10 + 2	English/ Hindi	205	203
03	<b>Under Graduate B.Com</b>	Commerce	3 Yrs.	10+2	English/ Hindi	324	104
04	Ph.D.	-	-	-	-		-
05	<b>Any Other (Vocational Course)</b>	BCA	3 Yrs.	10+2 or Equiva lent	English	120	76
		BBA	3 Yrs.	10+2 or Equiva lent	English	60	23
06	<b>Carrier oriented add on courses</b>						
		Web designing & development	1 Yr.	Pursui ng UG	English /Hindi	No limit	
		Computer aided accountancy	1 Yr.	Pursui ng UG	English /Hindi	No limit	

Note: - The Government/University had allotted total available seats in B.SC (Hons) – 549, B.A (Hons) – 1188 and B.Com (Hons) – 324. However the college admission committee managed the seats as required.

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

2

New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	02
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14. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	Department	UG	PG	Research
<b>Arts</b>	English	Yes	No	No
UG – 12	Hindi	Yes	No	Yes
PG – 0	Urdu	Yes	No	Yes
Research - 09	Sociology	Yes	No	Yes
	History	Yes	No	Yes
	Political Science	Yes	No	Yes
	Psychology	Yes	No	Yes
	Philosophy	Yes	No	Yes
	Economics	Yes	No	No
	Geography	Yes	No	Yes
	LSW	Yes	No	No
	AI & AS	Yes	No	Yes
<b>Science</b>	Physics	Yes	No	Yes
UG – 05	Chemistry	Yes	No	Yes
PG – 0	Mathematics	Yes	No	No
Research - 04	Botany	Yes	No	Yes

	Zoology	Yes	No	Yes
<b>Commerce</b>	B.Com	Yes	No	Yes
UG – 01		Yes	No	No
PG – 0		Yes	No	No
Research - 01		Yes	No	No
<b>Vocational Courses</b>	BCA	Yes	No	No
	BBA	Yes	No	No

15. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, MA, and M.Com...)

- a. annual system 19
- b. semester system 01
- c. trimester system

16. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other ( specify and provide details)

17. Does the college offer UG and/or PG programmes in Teacher Education

Yes  No ✓

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

- b. NCTE recognition details (if applicable) **NA**  
Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No ✓

18. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

19. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-Teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government  <i>Recruited</i>	80						94			
	01	0	16	01	23	0	68	04	03	01
<i>Yet to recruit</i>	39						18			
Sanctioned by the Management/ society or other authorized bodies  <i>Recruited</i>	06						11			
						06	07	0	03	01
<i>Yet to recruit</i>										

\*M-Male \*F-Female



## 20. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	14	01	21	0	37
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	04	0	04
Temporary Teachers							
Ph.D.							
M.Phil.							
PG					06		06
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	06	-	-

## 21. Number of Visiting Faculty /Guest Faculty engaged with the College.

21

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	101	34	165	67	189	78	278	138
ST	0	02	15	01	11	02	11	06
OBC	354	414	477	350	529	428	586	575
General	75	81	175	70	120	74	155	108
Others	31	14	22	18	64	26	89	42
<b>Total</b>	<b>561</b>	<b>545</b>	<b>854</b>	<b>506</b>	<b>913</b>	<b>608</b>	<b>1119</b>	<b>869</b>

24. Details on students enrollment in the college during the current academic year (Part I, II & III):

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	8091	NA	NA	NA	NA
Students from other states of India	148	NA	NA	NA	NA
NRI students	Nil	NA	NA	NA	NA
Foreign students	Nil	NA	NA	NA	NA
<b>Total</b>	<b>8239</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

25. Dropout rate in UG and PG (average of the last two batches)

UG

10%

PG

## 26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs.8015.80

(b) Excluding the salary component

Rs.1426.18

## 27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☐

No

☒

If yes,

a) is it a registered Centre for offering distance education programmes of another University

Yes

☐

No

☒

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

☐

No

☐

## 28. Provide Teacher-student ratio for each of the programme/course offered

(Based on admission in 2016-17)

UG - B.A : 01:21.49

B.Sc: 01:28.33

B.Com.: 01:34.66

Vocational Courses (UG Level): BCA : 01:15.20

BBA: 01:4.6

PG: NA

## 29. Is the college applying for

Accreditation : Cycle 1

☒

Cycle 2

☐

Cycle 3

☐

Cycle 4

☐

Re-Assessment:

☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***31. Number of working days during the last academic year. :**

210
-----

**32. Number of teaching days during the last academic year. :***(Teaching days means days on which lectures were engaged excluding the examination days)*

180
-----

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

IQAC 12/09/2014

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR (i) ..... (dd/mm/yyyy)

AQAR (ii) ..... (dd/mm/yyyy)

AQAR (iii) ..... (dd/mm/yyyy)

AQAR (iv) ..... (dd/mm/yyyy)

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

## ***D. Criteria-Wise Inputs***

### **CRITERION-I CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

##### **1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

###### **MOTTO**

Education with all round developments is our motto. As a part of the education in rural areas with co-education we take utmost proper care for becoming a part of the development in the national's development.

###### **VISION**

We aspire to facilitate a just, equitable, humane and sustainable society. Girls will also make valuable efforts in their respective areas and give contribution in the society formation.

###### **MISSION**

The mission of the college is to provide quality education and built-in the students to be innovative and problem solver in the real world.

###### **OBJECTIVE**

In the light of the vision and mission statements, our college with its lay collaborators, leads its students to:

1. To impart value based education which develops a scientific temperament, critical analytical thinking along with all round development of personality of the students.
2. Be a responsible citizen and loyal to the country.
3. Be a skilled professional by availing opportunities in professional/vocational courses.
4. Respects the rights of every individual and good in character.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- \* For proper planning and effective implementations of the academic activities of the year, an academic calendar is prepared by the college council in the beginning of the academic year, in tune with the academic calendar issued by Veer Kunwar Singh University, Ara.
- \* All curricular activities such as internal assessments, assignments, results, tutorial work, entry level tests specially for courses, remedial and advanced coaching are conducted accordingly.
- \* Separate time tables and charts are drawn out by the HOD of the department for assignments.
- \* A teacher's diary is maintained by each teacher which is a personal record of individual time tables, class change details. Students' achievements, tutorial work, practical and lab works, invigilation, evaluation and practical duties are undertaken.
- \* The heads of the departments periodically verify the records which in tune are duly counter signed by the principal.

Teachers are encouraged to adopt innovative methods in presentations assignments, discussion, workshops, seminars, computer education apart from traditional methods.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

Our Veer Kunwar Singh University and /or Institution encourage the teachers to perform there's best by providing following items:

- A competent faculty some of who make use of technical tools such as computer and audio-visual aids etc for ICT enabled teaching learning method or trainings.
- Regular lectures by guest faculties/visiting professors.
- Co- curricular activities at Inter- University and Inter- college level.
- For effective handling of the curriculum contents the college provides reference material like journals, magazines, computer software , projector etc.

- Faculty development programmes like workshops, seminars etc are also organized by the college to make the staff aware of the latest emerging trends in their respective streams.
- The college encourages teachers to participate in the orientation courses, refresher courses, workshops, seminars as per the U.G. C. guidelines to update their knowledge and teaching practices.
- A close monitoring of the teachers performance and the feedback from stakeholders, corrective measures adopted by the university ensures translation of the text and curriculum and improvement in teaching practices.
- The department heads and the Principal ensure that any request for an innovative course-related activity is quickly processed and sanctioned, if it lies within the capacity of the college.
- Support staff is present throughout the day to quickly mobilize resources for Successfully conducting academic activities.
- Duty leaves are granted for participating in these faculty development programmers.
- At the end of session, each department holds a meeting with the students to find out any sorts of problem in course curriculum delivery. If any problem is visualized regarding curriculum delivery, corrective actions are taken.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

Shershah College, Sasaram is proud of the fact that students from diverse backgrounds are enrolled in the college. At the same time, this diversity makes it necessary to make curriculum delivery suitable to the varying needs of the students.

- The institution encourages the teachers to take initiatives for effective delivery of the curriculum by providing the latest high-tech teaching methodology i.e. use of smart class.
- Teachers are encouraged to make use of ICT enabled teaching & visit websites to encouraged.

- Make use of library & e-library of which the college is a member audio - video aids are used in some classes. The institution also effectively delivers the curriculum.
- The institution encourages and assists the departments to conduct seminars, workshops on areas related to Curriculum.
- New books related to the topics in the curriculum are purchased periodically.
- Smart Class with Eyeris System Facilities in our College.
- Language lab cum E- Library promotes better practice of communication techniques.
- Subscription of e-journals is taken through INFLIBNET.
- By providing guest faculties and visiting faculties.
- By conducting workshops and seminars
- Internal assessments, model examinations and assignments are conducted.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The institution network interact with beneficiaries such as industries, research bodies in the following ways for the effective operation of the curriculum-

- By sending students to do their Research work, Project work, Dissertation, Presentation, Data Collection to the industries, beneficiaries etc.
- The Industries and the Research bodies in turn help by employing the students when they pass out, through campus placement and organizing employment fairs.
- Use of Libraries of the university/town/state and National/International libraries too.
- Organizing lectures by Industrialists, Researchers on specific topics.
- The college faculty interacts with various academic bodies, researchers during the board of studies, board of examiners, and texts meetings. The institution organizes special talks by resource person as a part of effective operationalization of the curriculum.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**



- Teachers of the college from different departments are inducted as members of UG/PG Board of Studies.
- These members-teachers express their views and students' feedback in the UG/PG Board of studies meeting.
- The university organizes workshops and seminars with all faculty members indifferent capacities from different colleges affiliated to the university, where information and feedback for appropriate inclusion is also discussed.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed**

No. Affiliating University does not provide independency to design and develop the course curriculum. Also no short – term and modular course is running by the college, so no such work is done so far.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The college ensures to achieve the objectives of the curriculum through its implementation in the following ways:

- (a) By reviewing the progress of the syllabus in its various academic bodies.
- (b) The college plans and adopts for a remedial action and strategies to cover up the gaps. Students are encouraged to be involved with their courses through co-curricular activities. Guardians are informed and apprised of their ward's performance in teacher-guardian meets.

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

Goal

- To make education affordable.
- To uplift the students in meeting the challenges globally

Objective

- Skill development courses with the aid of Citizen Alliance, implementing the Pradhan

Mantri Kaushal Vikas Yojna has also started recently.

- To raise the stakeholders awareness of global issues providing new learning opportunities.
- To enhance, enrich and empower communication and computation skills amongst rural student community.

The objective of the certificate course on Web designing & development and Computer aided accountancy is to improve the ICT literacy among the students and communication skill. This helps the students to get an extra edge in order to facilitate in getting employment after completion of their degree.

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

No, the affiliating University do not offer dual degree oriented courses.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of Core /Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and Courses**
- **Enrichment courses**

The Shershah college offer B.A (Hons.), B. Sc.(Hons.), B.Com.(Hons.) BCA and BBA degree courses along with carrier oriented courses in web designing and development and computer aided accountancy with various academic flexibilities designed by the Veer Kunwar Singh University, Ara.

- **Choice Based Credit System and range of subject options**

Our affiliating University, V.K.S University does not allow choice-based credit system thought it is to start very soon.

**Courses offered in modular form**

Our affiliating University, V.K.S University does not allow modular form courses.

**Credit transfer and accumulation facility**

Our affiliating University, V.K.S University does not allow transfer of credit and accumulation facility.

**Lateral and vertical mobility within and across programmes and courses**

This is not permissible under the existing norms for affiliated colleges of V.K.S University, Ara

**Enrichment Course:**

A certificate course on web designing and development and computer aided accountancy is running.

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, it does offer. The college is presently running two self –financed courses:

- Bachelor in Computer Application.
- Bachelor in Business Management

These vocational and other traditional programmes differ in matters of admission, curriculum, fee structure, teacher qualification and salary etc. as follows:

- (1) **Admission:** Admission in traditional programmes prescribed by the affiliating university is taken on merit basis (marks obtained in the previous exam) while in self-financed courses admission is taken on the basis of entrance test exams and reservation policy.
- (2) **Curriculum:** Curriculum is designed by the concerned departments on the basis of guidelines of UGC and then is approved by the academic council of the university.
- (3) **Fee structure:** Fee structure is decided by the implementation and monitoring committee of the university in consultation with the college.

**(4) Teacher Qualification:** Senior teachers, research scholars and industrial stakeholders of the concerned fields are engaged as resource persons for teaching-learning purposes.

**(5) Salary:** Salary is based upon monthly allowances for coordinators. Third and fourth grade employees are paid monthly emoluments as per university guidelines.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

A certificate course on Basic Computer Application is going on from current session. As a part of skill development, students are allowed to visit industries, R & D Laboratories and higher education institutions to collect information and literature as a part of their project work and get an exposure to the best practices.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

Under the existing system, combining of distance education programme with regular degree course is not permitted by the university.

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

In order to supplement university’s curriculum to ensure that the academic programmes and meeting the goals and objectives for the institution, we have taken the following steps:

- (a) In addition to the teaching of the core programmes, we supplement it by special talks, seminars, debates and feedbacks from students.
- (b) We review the syllabus according to the need of the socioeconomic, ethical, cultural and environmental demand and add to it such components by way of talks, debates, seminars, display of educational films, etc.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The Academic Council do not provide freedom to the college administration to create, modify, enrich and organize the curriculum to suit the employment market, the college, in a limited way has tried to achieve this linkage with employment market through introduction of vocational courses like BCA and carrier oriented courses like web designing and development and computer aided accountancy.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, ICT etc, find an ample space when it comes to applying them positively into the curriculum. The College regularly organizes seminars, group discussion on women empowerment, female feticide, global warming etc.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- ❖ **moral and ethical values**
- ❖ **employable and life skills**
- ❖ **better career options**
- ❖ **community orientation**

The varied value-added courses which ensure the holistic development of the students' are- English speaking, Computer related, Personality development, extempore speech declamation, skill development etc.

**Moral and Ethical values:** The college NSS team regularly visits surrounding areas and villages to promote awareness on various social, moral, ethical principles and ways of life. The Students are also motivated to participate in pulse polio programme and Liquor ban human chain in Sasaram.

**Employable and Life Skills:** The College realizes the importance of training for students aiming better career options. Therefore, the institution arranges programmes for written & spoken Communication Skills, workshops and group discussions by the resource persons.

**Better Career Options:** The College provides regular computer classes for all students to develop the skills. Students are provided with guidance for higher education, placements and some Industry, Company Linkage etc.

**Community Orientation:** The college NSS team regularly visits surrounding areas and villages to promote awareness on various social, moral, ethical principles and ways of life. NSS volunteers aid the district administration in crowd & traffic management on streets, puja pandals during Durga Puja, Blood donation camps, Natural calamity awareness camps and Community service events.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The institution having a regular practice of taking feedback from our students on the relevance and appropriateness of the course contents in present perspective and enrichment of topics, on whether the course content is burdensome, effectiveness of the teaching methods, transaction of syllabi, method of evaluation, teaching aids and innovations. The feed-back received from different stakeholders exit level feedback from the 'graduates' & 'Post-graduates' regarding learning processes after the end of academic session from this year.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

IQAC play a vital role in this regard. The members of the IQAC monitors the quality of enrichment programs holds regular meeting on specified interval. Besides, various committee and councils also investigate the regulations of such programs. The Principal of the college also holds meeting on this matter.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The college has no academic autonomy. However, teachers of the college have always responded positively to any call for change in the syllabus. They prepare suggestions according to their expertise in the area and submit these for the consideration by the University.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes, the college has recently started a formal system of collecting feedback from its stakeholders. The feedback on the curriculum obtained from various segments of society is analyzed properly by the departments and the suggestions for improvements are communicated to the Principal who conveys it to the authority of the affiliating university to make aware the views of the teachers with regard to the change in the curriculum for the betterment of students. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the relevant authority to the university through suitable channel. The institution collects all feedbacks and communication then analyzes and then develops areas of improvement from it. The feedbacks are discussed in the staff council meetings. The opinion of the coordinating committee is also taken into account. The institution takes part in the curriculum development process through appropriate analysis of feedback given by the various stakeholders from time to time and assimilates the suggestions in the functional style of the institution. Finally, the institution represents these suggestions through various capacities to the universities for appropriation of curriculum.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

In order to keep abreast with the technological developments and the increasing use of computers in daily functioning, the institution has introduced a web designing and development and computer aided accountancy. The rationale behind introducing these new courses has been to fulfil the mission and objectives of the college in providing life skill and employability opportunities to those who are socio-economically disadvantaged and marginalized. In addition these courses go to make our students morally and ethically valued wholesome citizens to cater to the national and international requirements of the present.

## **CRITERION-II**

### **TEACHING, LEARNING AND EVALUATION**

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The publicity and transparency with respect to the admission process is ensured in the following ways:

- Advertisement in Newspapers.
- College Website
- Online Admission Process System
- Formation of broad based Admission Committee having teachers of different social/gender categories.
- Shortlisting of candidates on merit basis involving the criteria of marks, written test and interview (depending upon the course).
- Display of the names of selected candidates on college Website and Notice Board.
- In selection process, we strictly follow Government reservation policy.

##### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

- Admission is given to the intending candidate on merit basis. This criterion is also published in the college prospectus and website.
- For general course, enrollment is done on the basis of the marks secured in the concerned subjects in the final examination.
- Admission is given to the vocational and carrier oriented courses on the basis of the marks secured. This criterion is also published in the college prospectus and website.



- Merit lists for the reserved category students are prepared separately for general vocational and carrier oriented courses as per the government reservation policy rules.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

Course	Cut off marks of Shershah College (in %)	Cut off marks of other college
B.A. Hons. (English)	55	57
B.A. Hons. (Hindi)	57	53
B.A. Hons. (Urdu)	50	50
B.A. Hons. (Sociology)	52	51
B.A. Hons. (History)	58	56
B.A. Hons. (Political Science)	56	52
B.A. Hons. (Psychology)	60	57
B.A. Hons. (Philosophy)	54	55
B.A. Hons. (Economics)	51	53
B.A. Hons. (Geography)	63	55
B.A. Hons. (AI & AS)	51	50
B.Sc. Hons. (Physics)	57	51
B.Sc. Hons. (Chemistry)	56	54
B.Sc. Hons. (Mathematics)	55	53
B.Sc. Hons. (Botany)	57	54
B.Sc. Hons. (Zoology)	51	50
B.Com	53	51
BCA	60	60
BBA	60	60

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes. The Admission Committee of the college review the admission process and student profile annually and find out the ways to improve the process for the convenience of the student and to enhance the quality education. The Admission Committee reviews the process and presents the reviewed process to the head of the institution for his approval and finally the process is implemented in the next session. Several reviews have been done so far by the college such as online application system proved beneficial.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

We strictly follow the reservation policy of the central and state government. To fulfill the national commitment of inclusive education, our institution adopts following steps:

- **SC/ST/OBC:** Reservation provision for these categories is prominently mentioned in the admission notification besides
- **NSS** volunteers motivate students from these groups to take admission in the college wherever possible.
- **Women:** In addition to make the campus gender friendly we have counseling committee for female students and cell for prevention/action against sexual harassment of women students and staff.
  - Free education for women.
  - Accommodation facility for girls is provided in Girls Hostel
  - Secured Common Room for girls.
  - **Differently abled:** We contact some NGOs who work for differently abled sections,

- and request them to encourage such students to come to our institution. We also provide facilities such as ramps for the convenience of physically challenged students.
- **Economically weaker sections:** The College helps the poor students in getting their scholarships from Welfare department of the State Govt.
- **Minority community:** The NSS volunteers are engaged to visit Minority populated regions around the town and they try to motivate them to send their children to the college.
- **Any other:** The remedial classes are essentially utilized to enhance and sharpen the competitiveness of the students belonging to economically weaker sections and down trodden class of the society.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Details of Entry level admission into different programmes and their demand ratio for last four years shown below:

Sl No.	Program	Session	No. of application received	Student admitted	Demand ratio
UG – B.Sc. (Hons.)					
1. B.Sc. (Hons.)	2012-13	77	69	1.11	
	2013-14	159	142	1.11	
	2014-15	339	327	1.03	
	2015-16	412	399	1.03	
UG – B.A. (Hons.)					
2. B.A (Hons)	2012-13	316	284	1.11	
	2013-14	429	356	1.20	
	2014-15	340	332	1.02	
	2015-16	697	668	1.04	

<b>UG – B.Com.(Hons.)</b>				
<b>3. B. Com. (Hons.)</b>	2012-13	49	47	1.04
	2013-14	97	91	1.06
	2014-15	55	53	1.03
	2015-16	120	117	1.02
<b>UG (Vocational)</b>				
<b>4. BCA (Hons.)</b>	2013-14	----	----	
	2014-15	32	31	1.03
	2015-16	61	57	1.07
	2016-17	79	76	1.03
<b>5. BBM (Hons.)</b>	2013-14	---	---	----
	2014-15	18	11	1.63
	2015-16	25	18	1.38
	2016-17	25	23	1.08

The admission in Science stream is increasing over the years and demand for the UG Science programme is very high in comparison with the seat availability. However, the courses in Arts stream shows a static trend in the last four years of admitted students. The circumstance in the commerce stream is almost same where no. of admission is below 50 % of total sanctioned seats. In vocational courses, the demand of BCA course is also low.

## **2.2 Catering to Diverse Needs of Students**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

- a. We follow reservation policy.
- b. Construction of ramp in different sections of college building.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

We adopt the following methods to assess the UG – level prospective students.

- a) For Vocational courses, we conduct entrance test in which one descriptive question is asked to assess the interest of student. Besides, counseling program is also done in which expert of different subjects are present to analyze and assess the skill and interest.
- b) For general UG level courses, we conduct induction program in which assessment and interest section is also integrated.

**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.**

The college provides remedial classes for bridging the knowledge gap among the students. Besides, student enrichment programmes consisting of special classes, lectures etc. are also instrumental in narrowing the knowledge and skill gap.. Enrichment courses like personality development programmes are also conducted to improve students' personality and motivate them for an innovative and creative mindset.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The following steps and measures are taken by the Shershah College to sensitize the staff and students on the specified issues.

- Ragging is banned, and if reported, treated as cognizable offence and prescribed punishment for the same is ensured.
- Women empowerment cell is actively functional in the college which organize awareness program women education, domestic violence, women trafficking. The cell ensures healthy environment for the women staff and student.
- Various seminar and workshops are also conducted for gender sensitization, ecological equilibrium, etc.

- Campaign for plantation is carried out once in a year.
- Awareness program on proper waste management, rain water harvesting and vermicomposting.
- The eco club is planning to develop a small ecological park inside campus and green Audit.

#### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

We identify the advance learners through the classroom performance and their learning needs are addressed through the following mechanism:

- Special lectures and seminars
- Workshops
- Educational tours
- Taking personnel care of such intelligent students by providing reference books and advance learning materials.

#### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The following steps are undertaken for the above mentioned purpose:

- Assessment of dropout rates from every department.
- Analysis of causes of dropouts.

The Shershah College adopts all possible measures to tackle the problem of dropout. Following measures are taken to address the situation.

- Students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc are always kept under the surveillance of the academic fraternity and the college authority.
- For slow learner students, special classes known as remedial classes are organized

- If someone fails to appear in any internal examination due to reasonable ground, then special examinations are also arranged to aid them compete and forward with the mainstream.
- Free ship, Books & Financial Assistance to meritorious and needy students.

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

- Like other universities of Bihar, Veer Kunwar Singh University Ara has its own academic calendar which shows the total number of working days in an academic year. It is mandatory for each college of the university to rigidly follow the calendar. Classes are scheduled by the Routine Committee in the beginning of the academic session.
- With conformity of the academic calendar prepared and issued by the affiliating University, the college prepares the Academic plan. The teaching plan is submitted to the IQAC and Principal of the college.
- Each department of the college prepares its own unit – wise leisure plan based on the academic calendar. The leisure plan is strictly followed and changes are also made, if necessary.
- There is also provision for the revision of whole or a specific part of the syllabus.
- The progress of the leisure plans is also reported to the IQAC and the Academic Committee of the college at specified intervals.
- A meeting is organized by the Principal with the HODs and teaching faculties of every department before the commencement of the teaching session and the teaching faculties are instructed to follow the teaching plan strictly and smoothly.

- Several departments in the college are running without the permanent teachers. For such department, college arranges part – time and guest teachers to run the course successfully in accordance with the leisure plan designed.
- For the evaluation of teaching and learning, each department conduct various tests which include written tests, verbal test, solving exercise, and question – answer sessions.

### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

- College has IQAC (Internal Quality Assurance Cell) which contributes in sustenance and enhancement of the quality of teaching-learning process, through regular monitoring of the academic activities at all levels and suggesting proper measures whenever necessary in addition to other responsibilities.
- IQAC of the college invites feedbacks from students regarding teaching learning process in the college.
- IQAC also provide measures, techniques and suggestions to fill the quality gaps in teaching and learning process.
- Holds meeting with the faculty members and technical staff at regular intervals to assess the quality of the education delivered.
- Develop strategies to improve the teaching – learning process.
- Also keep vigil on the quality of the academic activities conducted by different department of college.
- IQAC also ensures the proper implementation of strategies framed to improve quality of the academic activities.
- The degree of improvement is also assessed by the IQAC and appropriate corrective measures are adopted, if there is any pitfalls in quality improvement is noticed.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**



We adopt several various sorts of methods and techniques to make the learning student – centric. Some of the prominent methods and techniques are:

- Group discussion, debates and quizzes, educational local and outside tours are the other common participatory learning activities in the institution. In debates, excelling students are awarded. On-job assignments and project works in groups are other resources for participative or collaborative learning. Interactive teaching is the normal mode of teaching in the college with the help of ‘Chalk and Talk’. Teaching method, where ‘outline’ or ‘overview’ knowledge is only provided to the students who are asked to read from written.
- **Question - Answer Session:** In this type of session, teaching faculties and students both asks questions and both answers the raised questions. In this way, teachers also find out the gaps in teaching – learning process.
- **Doubt Clearance:** After the class room lecture, each student or group of students is given time to clear their doubts on a specific topic.
- **Practice Test:** Practice test is organized based on the examination pattern to assess the student and provide extra classes, if needed.
- **Practical Experience:** Proper emphasis is given by every department/subject where practical classes are applicable.
- The Central Library of the college provides reading rooms for the student with computer facility.
- Access of Internet is made free for the student during the college time to access the data and information as required.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The college concentrates on making the students original thinkers. To encourage the artistic temper among the students, the college teachers motivate them to participate in various extracurricular activities in youth festivals. The long list of prizes won by our students in youth festivals and other district and state level competitions bears a testimony to it. At the same time, to encourage the scientific temper among students, the faculty engages the students in various practical works in science labs and computer labs. To sharpen the critical thinking among students, GDs, debates and seminars are organized in which students explore new ideas and also get a chance to listen to the expert views of eminent professionals.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

- College has subscription of UGC – INFLIBNET to access the e-learning resources of various kinds.
- Free access to the Internet connectivity through WiFi is available to all the faculty members and technical staff.
- Faculty members of the college are free to access laboratories available in college when required.
- Besides Internet connectivity, other ICT class and smart class tools are also available in each department of college such as computer system, printer, modem, storage devices.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- College conducts lectures and seminars by experts on various issues in which Faculty members and students are encouraged to participate.
- College organize lecture and interaction on the contemporary issues to familiarize the cross cutting social, technological and environmental issues.

- Class room with Smart Board is also available in college for the interactive teaching and learning
- We invite experts from various sectors, highly experienced teachers and scholars to deliver lectures for the student and faculty as well.
- Most of the teachers attended orientation and refreshers course arranged by the Academic Staff College and Deptt. Of Higher Education.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?**

The Shershah College has been performing various services in respect of academic, personal and psycho-social support and guidance services. Some of important ones are summarized below.

**ACADEMIC SUPPORT**

- Departmental seminar in most of the functional department.
- Distribution of notes among students.
- Distribution of soft contents to the learners.
- Providing extra and remedial classes.
- Provision of rewards/awards in various contest, competitions, etc.
- Lesson Plans for the convenience of teaching and learning.
- Free Internet Connectivity

**MENTORING AND PROFESSIONAL CONSELING**

- Career and Guidance Cell is actively engaged in providing counseling and career related guidance.
- One to one and group career guidance by the faculty members of college.
- Vacancies in different sectors suitable for the UG students are placed on the notice boards and also communicated to the students inside class rooms.

- Career seminars are also arranged by the departments.
- Different career options are discussed by the teacher with the final year students to make them aware about the existing opportunities.
- Students are also encouraged to participate in Career counseling sessions organized by other Institutions in the State.

## **OTHER SUPPORT**

- First aid with medicated nutritional supplements.
- To some extent, financial assistance is also provided.
- Free health check up in collaboration with the hospitals.
- Sports amenities are provided for better physical and mental health.
- Students at Shershah College are encouraged to participate in District, University and State level sports.

### **2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The innovative teaching approaches/methods adopted by the faculty members of Shershah College during the last four years are summarized here:

- Admittedly, one-to-all lecture method is the most common method of traditional teaching. This method is supported by an interactive approach which ensures active participation and complete involvement of the students. They can freely discuss their difficulties with their teachers and share information. Use of multi-media aids like powerpoint presentations with the help of Smart Class and other available devices are the additional teaching applications. Students participate in interactive lab exercises, quiz, problem-solving exercises, field projects, seminars and guest lectures. All these approaches of teaching are adopted by different departments of the college as per the need. Online teaching materials are prepared by several teachers. The College provides all such facilities and infrastructure.
- Audio – Visual tools used inside the class rooms.

- College has introduced Smart Board in limited number.
- Lecture notes from prominent educational institutions in digital forms are used for the last 2 years.
- Training to work with ICT and smart class tools such as computer systems, LCD Projectors, Smart Board are provided to the teaching faculties.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

- The central library of college contains more than 15000 of books, journals, periodicals, educational CDs and specific printed research papers.
- There is reading room available for students and teachers during the college period.
- Both students and teachers are given free access to library and both are encouraged to use library resources.
- Students are largely dependent on the Central Library to study the course contents.
- Library play vital role in making knowledge bridge among students.
- The librarian play important role and act as an interface between readers and learners. Besides teachers, librarian also suggests books for students.
- Overall the Central Library is the play second lead role in teaching and learning process.
- The Library is completely automated with smart ID cards issued to students. The system scans an ID card and displays all the records of issue and returns.
- The student can choose from books online and get it issued if available at the time. Additionally, the library has a separate website with teaching notes and other materials to provide students with all possible learning options.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Our college is the biggest college in the city. It has a big examination hall for which is utilized for different educational examinations being conducted by Intermediate Council, BSEB and the University. Besides it, the college campus is also utilized by the civil administration for different elections and competitive examinations. Keeping in view the need of the students,

teachers engage special classes to complete the courses before the examination. The teachers also discuss the topics in the class with power point presentation in Smart Class.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The quality factor of teaching and learning is usually monitored in following ways:

- IQAC through interaction with teachers and students submit reports of the feedback to the Principal.
- The institution through house examinations, feedback from students and teachers and ACR report monitors and evaluates the quality of teaching/learning.
- IQAC directly involved on the quality matter and keep close watch on every department of college by organizing meetings with the HODs, faculty members and students.
- The IQAC check the evaluation report of students in each department individually, analyze and prepare comparative report to check the degree of quality parameters.
- Students performance in various tests conducted are thoroughly examined by the every department and its evaluative report is submitted to IQAC for further quality enhancement.
- HODs and faculty members are instructed to make use of teaching tools available in college to enhance quality factor in teaching – learning process.
- Principal holds meeting with the HODs and faculty members on “quality of teaching and learning” and report for the same is also submitted by HODs of concerned department.

## **2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	14	01	21	0	<b>37</b>
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	04	0	<b>04</b>
<b>Temporary teachers</b>							
<b>Ph.D.</b>	-	-	-	-	-	-	-
<b>M.Phil.</b>	-	-	-	-	-	-	-
<b>PG</b>	-	-	-	-	06		06
<b>Part-time teachers:</b>							
<b>Ph.D</b>							
<b>M.Phil</b>							
<b>PG</b>					<b>06</b>		

- Recruitment of permanent teaching posts is out of jurisdiction of constituent college administration. Permanent recruitment is done by the State Govt. on recommendation of the affiliating University about sanctioned and vacant post.
- Recruitment of part – time and contractual teachers are made by the college and we recruit best available teachers from in or around the city.
- Retention of teachers is ensured by providing different sorts of amenities, career growth and excellent working environment.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

College recruits guest and part – time teachers to face huge dearth of teachers in every department. In vocational courses, college recruits senior teachers on contract basis. We always prefer qualified teachers with sound blend of teaching and/or industrial experience. UGC / AICTE regulations are taken into account while recruitment of teacher is done.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

- a) Nomination to staff development programmes



<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	<b>00</b>
HRD programmes	<b>NIL</b>
Orientation programmes	<b>00</b>
Staff training conducted by the university	<b>02</b>
Staff training conducted by other institutions	<b>02</b>
Summer / winter schools, workshops, etc.	<b>06</b>

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Handling new curriculum: Yes. The teachers are provided in-house training to start and conduct new course introduced in college.
- Teaching learning methods/approaches: Training to use ICT resources available in college is provided to the faculty members as and when needed.
- Selection, development and use of enrichment materials: **Faculty Members are encouraged to use e-PG Pathashala, An initiative of UGC and INFLIBNET resources.**
- Content/knowledge management: NA
- Assessment: Done by the affiliating University.

- Cross cutting issues :Departmental seminars, awareness programs on various cross cutting issues such as ecological equilibrium, importance of physical health, consequences of using tobacco products, gender sensitization, girl's education, environmental consciousness programs, etc., are equally useful for both teachers and students.
- Teaching learning material development, selection and use: NA

**c) Percentage of faculty**

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: **Nil.**
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies : **22 %**
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: **Nil.**

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.):**

At university level, facilities are available for research grant, publication support, lien and other 'duty' leaves for On-site experience, for visiting an institution as a faculty, industrial training and engagement, educational tours, for attending seminars/symposia etc. that can be availed of by the teachers of its constituent units

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

NA

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers?  
If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Though a start has been made in regard to documented evaluation of teachers by their students but it is still not as much operational as it should be. Feedback from peers, parents and alumni are the reference points for teachers' evaluation. Such feedbacks are used to poke teachers for improvement if required. Due recognition is provided to teachers for excellence and extraordinariness.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

In the following ways the stakeholders of college are informed about the evaluation schedule and process.

The Stakeholders of the institution i.e. students and Faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the institution. The periodic instructions issued by the parent university are promptly communicated to the students. The Faculty members read the instructions even in the classrooms and copy of the same is also displayed on the students' notice-board. Likewise they are informed at the start of the session regarding the terminal tests after the gap of three months. Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The evaluation is the integral part of teaching/learning process. So, the institution makes effective arrangements for the smooth application of the rules about the evaluation processes. The college has developed a proper Mechanism for this purpose. Time to time staff meetings are also conducted concerning evaluation process.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

**Evaluation Reforms initiated by University:**

The affiliating University has introduced various reforms in evaluation such as semester system in vocational courses.

**Evaluation Reforms initiated by the institution on its own**

Class room tests, exercise and other evaluative tests are conducted internally that has no impact on final evaluation conducted by the affiliating University.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The College follows all the existing and reformatory instructions and rules of the university related to the evaluation of UG and vocational courses. Evaluation of the students enrolled in add-on courses is carried out by the institution on the pattern suggested/approved by the university. The rules and pre-defined mode of the evaluation system are mandatory and need to be followed strictly by the institution without any deviation.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.****Formative approach:**

- Tests conducted in class room during a particular session, solving exercise, and Interactive question – answer session.
- In vocational courses, practical training on project development and Report Writing.

**Impact on system:**

We observed two major impacts of the approaches adopted by the college

- a) Students done well in their final exams and felt confident during exam periods
- b) Some of the students in vocational courses developed and submitted remarkable projects in their final examination.

**Summative approach:** Final exams are conducted by the affiliating University.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

Internal assessment system in UG programs has been introduced by the university, and it is improving year by year. But, it does not comprise any component of weightage for behavioral aspects, independent learning, communication skills etc. However, these significant aspects are taken care of in Viva voce examination/evaluation of students in some way.

**2.5.5 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

Evaluation of knowledge of the students through internal assessment ingredients, semester-end and annual final examinations with subjective long-answer type and objective multiple-choice based questions is the method that the university follows. At institution's level, we have devised procedures to inculcate desirable attributes into our students during the duration of their study e.g.

- **Harmony:** We organize lectures on spiritual knowledge and the attendance of students in such sessions is ensured.
- **Leadership:** We also conduct discussion and session on leadership quality and its importance either through our curriculum structure or by organizing special event.
- **Disciplined:** Discipline is one of the most important attributes ensured in graduate
- **Subject Knowledge:** Proper subject knowledge is ensured by providing timely and quality course curriculum transaction.
- **Intelligence:** We encourage the UG students to participate in seminars, group discussion, class room interaction and social activities for this purpose.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The final exam is conducted by the affiliating University and the affiliating University provide following mechanisms for grievance redressal.

Grievances of a student related to evaluation and marks allotted are addressed by the university in case of UG programs. There is a system of scrutiny (and re-evaluation in rare cases). At College level (in add-on courses), we have full liberty to address complaints and we get the student re-evaluated in case of genuine grievance.

## **2.6 Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?**

No, the institution does not have such a policy/programme yet. However, IQAC is pondering over this issue and may suggest some method/mechanism soon to assess and measure the quality of learning and teaching of the students. It is to be attempted at the graduate level first.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.**

Final exams conducted by the affiliating University				
Year	Programme	Appeared	Passed	Pass Percentage (In %)
2012-13	B. Sc. (Hons.)	69	65	94.20
2013-14	B. Sc. (Hons.)	142	138	97.18
2014-15	B. Sc. (Hons.)	327	323	98.77
2015-16	B. Sc. (Hons.)	399	388	97.24
2012-13	B. A. (Hons.)	284	275	96.83
2013-14	B. A. (Hons.)	356	350	98.31
2014-15	B. A. (Hons.)	332	320	96.38
2015-16	B. A. (Hons.)	668	653	97.75
2012-13	B. Com. (Hons.)	47	45	95.74
2013-14	B. Com. (Hons.)	91	88	96.70
2014-15	B. Com. (Hons.)	53	50	94.33
2015-16	B. Com. (Hons.)	117	114	97.43
2013-14	BCA			
2014-15	BCA	27	27	100
2015-16	BCA	52	50	96.15
2015-17	BCA	73	Appeared	----
2013-14	BBA	23	23	100
2014-15	BBA	20	20	100
2015-16	BBA	Nil	Nil	Nil
2016-17	BBA	09	Appeared	---

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

To achieve desired outcomes, following strategies are used in teaching, learning and assessment.

- Timely delivery of course curriculum according to lesson plan.
- Use of innovative teaching aids via smart class.
- Visual explanations of course curriculum
- Class room internal tests, class room question – answer sessions, project development in vocational courses, providing training for viva – voce, etc.
- Ensuring attendance in class room lectures.
- Seminar containing departmental exclusively for UG students
- Revision and extra class for weak and slow learners.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

To cope with the current market employability, new technologies and business opportunities, the college has taken following initiatives:

- ICT based training to all the learners.
- Training provided on soft skill such as communication skill, leadership skill, interpersonal skill, social grace, etc.
- Departmental seminars on entrepreneurship development.
- Project – based teaching in vocational courses
- Participation of students in career seminars conducted in the other institutions.
- Departmental seminars on the issue of Economic Development.
- Solving exercise on course curriculum.
- Conduction of Quiz and debates on various issues.

**2.6.5 How does the institution collect and analyze data on student learning outcomes and use it**



**for planning and overcoming barriers of learning?**

IQAC, academic committee and concerned HOD uses following techniques to collect and analyze data on student learning outcomes.

- Each department prepares report based on the evaluation of internal tests.
- The department also provides grading to students in classroom interactions and question – answer sessions.
- These reports are submitted to IQAC and Academic Committee of college. Both the bodies analyze the reports and based on report analysis appropriate actions are taken.
- IQAC and academic committee also release suggestions to the different department to overcome the barriers of learning.
- If any new strategy is required, concrete planning for the learning process is suggested by the IQAC, if the strategy is under the scope of college.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The achievements of learning outcome is monitored and ensured by the following bodies in college.

- a) IQAC
- b) Academic Committee
- c) Principal

The following parameters are used by them to monitor and ensure achievement of learning outcomes:

- i. Marks obtained in internal class tests.
- ii. Performance recorded in Question – Answer sessions.
- iii. Performance also recorded in debate, seminars, etc.
- iv. Informally we also monitor performance of students in their viva – voice during their final exams in 1<sup>st</sup> and 2<sup>nd</sup> year conducted by externals.
- v. Attendance of students is also taken into account.

The data based on above mentioned points are analyzed and compiled to get any missing element in teaching and learning process and thereafter plans are framed for further actions.

**2.6.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

The following techniques are usually adopted by the individual teacher.

- Unit test of a particular paper conducted by individual teacher.
- Question – Answer session on a particular topic.
- Group Interaction in class room.
- Objective type tests on covered topic.

## CRITERION III

### RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

##### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Shershah College does not have any research center.

##### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The College has a research committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines of social sciences, humanities and science.

Prof.(Dr.) Krishna Prasad, Department of History	:	<b>Convenor</b>
Dr. Jai Shankar Pd. Singh, Asso. Prof. Dept. of Geography	:	Member
Dr.Sri Niwas Prasad, Asso. Prof. Dept of Botany	:	Member
Dr. Bharat Singh, Asso. Prof.& H.O.D. Physics.	:	Member
Dr.Ashok Kumar Singh, Asso. Prof. Dept of Commerce	:	Member
Dr. Narendra Kumar, Asso. Prof. Dept. of Commerce	:	Member

### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Teaching and learning are the mainstreams of college and other infrastructural facilities are available in college. However, some of the teaching faculties of college are involved in guiding Ph. D. scholars of different subject areas. We have recently framed a research committee to look forward in research and development work.

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

For developing scientific temper and research culture, we organize Seminars, workshops, Quiz contest and symposia at Shers Shah College, students are provided and encouraged to participate in training program for project development that require critical thinking. They are also encouraged to participate in brain games, seminars, debates and other interactive programs conducted in the different department of college. We also send the learners in seminars, workshops and Quiz contest organized in the other college of Bihar state. The research center is yet to establish in college.

### 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

List of teachers involved in guiding Ph. D. research scholars in their subject specific area.

Name of Teacher	Subject Area	No. of Research Scholar	University
Dr Arun Kumar	Sociology	02	V.K.S.U; Ara
Dr Birendra Prasad Singh	Ancient India and Asian Studies (AI & AS)	02	V.K.S.U; Ara
Dr Shio Prasan Singh	Philosophy	01	V.K.S.U; Ara
Dr Shesh Nath Singh	Hindi	04	V.K.S.U; Ara

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

College organized five days ICT Training programmes for teachers and staffs.

**3.1.7 Provide details of prioritised research areas and the expertise available with the institution.**

The faculty members are well qualified to be recognized as research guides. A good number of researches are shown in the list (annex) to highlight their works as supervisors. The details of the topics of both awarded and on-going researches are also included. The area of researches is widespread and relevant.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The Institution arranges for eminent scholars to visit the campus and interact with the students and teachers.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

As per the leave rules in the statute of Veer Kunwar Singh University, Ara our teachers are not allowed to avail Sabbatical leave.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

NA

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major**

**heads of expenditure, financial allocation and actual utilization.**

The College does not have any pre-fixed budgetary provision for research on its own. A faculty member has to obtain funds from different funding agencies e.g. Science & Technology departments, other departments of the state government, UGC, DST, DBT and etc. The Institution provides Infrastructure and basic Instrumental/library support only

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No. The money for research purposes is usually granted by the different research funding agencies such as UGC, DST, Deptt. Of higher education, etc.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

As per university syllabi or curriculum degree program includes any research work/project; hence, there is no need to provide any financial support to the students for research project.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

No such inter-disciplinary research is in practice. However, students of vocational courses are involved in inter-disciplinary research based project development in the fields of computer applications like web designing and developments, computer aided accountancy and management.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The Institution has a well-equipped library which includes latest syllabi as well as reference books of all relevant subjects and disciplines and the institution is always eager to purchase new edition of books every year. Basic research facilities are available in all Science departments.

Each department has relevant infrastructure and instruments for basic research work. Internet connectivity has also been provided in many departments to help them review their academic as well as research programs. The college under its programmes of skill enhancement of faculty members and students organizes short training programme for handling HPLC, UV Spectroscopy, Computer/Internet/Smart Board/Camera/LCD/Over Head Projector etc. They are also trained in giving power point presentation. Though the institution does not have a centralized instrumentation centre, a researcher can use the equipment & research facilities available in any Deptt. on request.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No grant has been received from the Industry. Major part of the grants that have been received is from UGC and rest from the State Government.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

The college administration and academic committee encourage faculty members to get involved in research activities and the institutions help them to secure research fund from different agencies in all respects as per rules defined by the affiliating University.

### **3.3 Research Facilities**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

We are an Under Graduate College and curriculum of the courses available in the college does not carry any research component, hence no research scholar is enrolled. But in spite of this, the basic research facilities are available for the faculty. Internet connectivity has also been provided to many departments to enable the faculty and students to review their academic as well as their research programs.

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

Institutional Strategies for up grading and creating infrastructural facilities.

- Up gradation of books and research journals in lab.
- Institution provided well Equipped labs for maximum utilization of research work
- Computer network with internet service.
- Up gradation of books and research journals in lab.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.**

None till yet.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Facilities have been given & made available to the students & research scholars outside the campus/ other research laboratories with signing MOUs with Nisan Singh Library.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

Books, E-books, Journals, availability of more than 15,000 in the library are available. accessible to computer and videography. institution is in process of connectivity with E-resources and also with INFLIBNET. Thematic books on research studies, research reports etc are available the library for references.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

Collaborative Research facilities developed/ created by the Research Institutes:

- Books in the college library.



- Equipments in the laboratories.
- Musical Instruments in the department of music.
- Tools of experiments in the Department of Psychology.
- Computer and Projectors in the college.

### **3.4 Research Publications and Awards**

#### **3.4.1 Highlight the major research achievements of the staff and students in terms of**

The field studies undertaken by the department of History by locating few villages of Sasaram has brought the inhabitant of this village closer to the department. The department has further planned to extend field studies in the context of other historical development, Social movement etc. the department is also planning to initiate an oral history wing to record & preserve the memories of individual who were associated with freedom movement, social and political movements.

#### **3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

The College has an editorial board which takes care of publications of college Magazine and teaching resource material.

#### **Editorial Board**

1.	Prof (Dr) Krishna Prasad, Dept of History	<b>Convenor</b>
2.	Dr.Raj Kr. Prasad, Asso. Prof. HOD.Botany.	Member
3.	Dr.Kedar Nath Singh, AssoProf, DeptofHindi.	Member
4.	Dr.Jai Shankar Prasad Singh,Asso.Prof ,HODGeography	Member
5.	Dr.Shubash Chandra Singh,Asst. Prof, Dept of Sociology	Member

#### **3.4.3 Give details of publications by the faculty and students:**

**\* Publication per faculty**

**\* Number of papers published by faculty and students in peer reviewed journals**

**(national / international) (last four years)**

**\* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NA**

**\* Monographs: NA**

**\* Chapter in Books: NA**

**\* Books Edited: NA**

**\* Books with ISBN/ISSN numbers with details of publishers**

**\* Books authored by the teachers**

- Citation Index :**
- SNIP:**
- SJR:**
- Impact factor:**
- h-index :**

**Provide details (if any) of**

- research awards received by the faculty :**
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**
- incentives given to faculty for receiving state, national and international recognitions for research contributions:**

Faculty Name	Publications per faculty	Number of papers published by faculty and students in peer reviewed journals (national / international)	Number of publications listed in International Database (for Eg: Web of Science,	Monographs	Chapter in Books	Books Edited	Books with ISBN/ISSN numbers with details of	Citation Index	SNIP, SJR, Impact factor, h-index
<b>Department of Biology</b>									
1. Dr. Raj Kumar Prasad Singh	01	03							
2. Dr. Sri Niwas Prasad		02							
<b>Department of Chemistry</b>									
1. Dr. Kumar Kaushlendra	02	34							
2. Dr. Abhay Kumar Singh Bhonsla		05							
<b>Department of Physics</b>									
1. Rajendra Prasad Singh		02							
2. Dr. Bharat Singh		03							
3. Dr Kshitij Kumar Sinha									
<b>Department of Zoology</b>									
1. Triyogi Singh		02							

2. Dr. Ram Pravesh Rai		02							
<b>Department of Mathematics</b>									
1. Dr Bikram Singh									
2. Prof Chitranjan Singh		01							
<b>Department of Hindi</b>									
1. Dr. Kedar Nath Singh		02							
2. Dr Sri Bhagwan Singh		04							
3. Dr Shesh Nath Singh		02							
4. Dr Ram Awdhesh Singh									
<b>Department of History</b>									
1. Dr. Birendra Prasad Singh	02	06				01			
2. Dr Hare Krishna Singh	01	09					01		
3. Dr Krishna Prasad	03	04					03		
<b>Department of Philosophy</b>									
1. Dr. Shio Prasan Singh	16	22							
<b>Department of Political Science</b>									

1. Dr. Hriday Narain Singh		03							
<b>Department of Psychology</b>									
1. Dr. Kameshwar Prasad Singh	01	05							
<b>Department of Geography</b>									
1. Dr Jai Shankar Prasad Singh	01	06							
2. Dr. Kamala Prasad		03			01				
<b>Department of AI &amp; AS</b>									
1. Dr. Birendra Prasad Singh	02	04							
2. Savitri kumara singh	01	01							
<b>Department of Urdu</b>									
1. Alimul Haque		01							
<b>Department of Sociology</b>									
1. Dr Arun Kumar	04	04							
<b>Department of English</b>									
1. Dr Md Abul Hasan	01	01							
<b>Department of Commerce</b>									
1. Raj Kumar Prasad		01							
2. Nagendra Kumar		01							

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The college is a constituent unit under Veer Kunwar University, Ara. It has to follow the rules and regulation as per the university UGC norms. However the students passing from college, they try for jobs concerning in defense, civil service and in private sector also. We are taking positive initiative stage regarding the campus selection.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

Reports in newspapers and reviews are the means by which we have been advertising our expertise since long. To promote it further, we are providing internship. A link of available consultancy related expertise and services is also on our college website.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The College motivates the professionally qualified faculty to utilize their expertise for consultancy services with the permission of the institution. This helps in promoting liaison with industry/companies. In return, the students get an opportunity to visit these companies for the internship and the placement process is thus, facilitated. The faculty members of the college are encouraged to share their expertise with NGOs, cultural organizations and independent researchers.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

As mentioned above, we provide consultancy services free of cost, our NSS unit has been constantly providing their consultancy services to slum dwellers and other marginalized groups of society for activities related to the removal of illiteracy, creation of a sense of hygiene, civic sense etc. The NSS wing operating in the college is instrumental in providing consultancy to youth of nearby rural areas regarding the process of joining the armed forces.

HIV awareness, blood-donation camps, orient on environment save the girl, child, cleanliness & health drives education.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

Some smalls block built by college for needy stake holders as a revenue generation some revenue are obtained and used in the development .The institution does not have any stated policy on consultancy services provided the institution does not generate any income from it.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The institution promotes institution – neighborhood – community network through its NSS unit. The NSS volunteers remains in constant touch with the villagers, people of slum areas and deprived people for their betterment. A number of programs are organized by the NSS unit every year. Some of the prominent programs carried out by the NSS unit are:

- Conduction of Health Awareness Programs on Cancer, sexually transmitted disease (STD), consequences consuming tobacco products, cleanliness, etc.
- Organizing health checkup camps for student, faculties, staff and people of neighborhood.
- Organizing plantation & gardening campaign inside campus as well as outside the campus.
- Conduction of outdoor and indoor games.
- Programs on ecological equilibrium and ecology sensitization.
- NSS unit organize blood donation camp.
- Important Days are observed with the students and local people such as International Women Day, National Unity Day, Independent Day, Republic Day, National Security Day, etc.
- NSS also organized camps on social relevance inside college campus.

- Providing free tutorial classes to the rural students.
- Conduction of Literacy Programs in summer vacation.
- Awareness programs on water – borne diseases and their prevention.

The NSS Coordinator and college administration encourages students to participate in the programs organized by the NSS unit, especially students from SC, ST and girls are highly promoted to be part of such programs.

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The institution is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation. The institution has motivated the students to maintain plastic free campus by banning the use of plastic in the campus through which students imbibe ownership and qualities of responsibilities.

- Environment Awareness campaign is conducted by NSS every year.
- Considering the importance of computer knowledge in this era of computerization, we provide easy and cheap access to computer education to our support staff.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

This is achieved through various meetings organized by the college administration and IQAC. Principal and IQAC holds regular meetings and use feedback systems in this regard.

- Through Students – Parents meeting
- General meeting with the local people and elite group.
- Meeting with alumni
- Visitors Diary
- Meeting of Principal with HODs and faculty members.



**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The extension and outreach programmes are usually conducted and managed by the NSS unit and the individual department. Several extension and outreach programs related with social and academic field are organized by both NSS and individual department. No budgetary details of such programmes are available.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

Shershah College promotes and encourages the participation of faculty members and students to participate in various extension activities organized by NSS. Students and faculty participation is ensured by organizing meetings, seminars to extend lecture on its importance, providing certificates to the students for participation, etc. The details of the program are displayed on the notice board and an interaction with students is organized by NSS officer of the college.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

The institution has made a conscious effort to promote social justice as a value in learning process and administrative interactions. The students along with the college faculty have visited the orphanage, blind home and lepers' society. Extra facilities are given to differently abled students. The college faculty along with the students has been visiting the local slums.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The extension activities are carried out to inculcate a habit of discipline, a feeling of nationhood and social responsibility, and develop the values of good citizenship among the students. This is

expected to serve as a value addition to their academic career.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

Most of the extension activities are undertaken by the college with the active participation of the local area. This has contributed to both community- institution networking and development of the institution. The local area members were initially consulted and the local people, especially youths, are made to involve in all the NSS activities.

The special campaign of NSS and other communication development programme of institution were organized with the help of representatives of local self-persons, political parties and other social and cultural organizations. Awareness drives conducted involve the participation of local communities including the target beneficiaries. Extensive local participations are witnessed for the aforesaid extension programmes. The former students of the college also are deeply involved in all these extension activities.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

We sometimes involve Non-government organizations/Clubs only in some of our outreach programs. We do not have any collaboration with any other institution in this respect but we respect the bond that we have with the poor beneficiaries and village people whom we intend to serve.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Not Available.

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives –**

**collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Not Available

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Not Available.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Not Available.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Not Available.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal Mouse and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

a) Curriculum development/enrichment: **NA**

b) Internship/ On-the-job training: **Yes**

c) Summer placement: **Yes**

- d) Faculty exchange and professional development: **Yes**
- e) Research: **NA**
- f) Consultancy: **Yes**
- g) **Extension:** Health Check up programs is usually organized with the collaboration of Govt. Hospitals that does not require MoU or agreement. This is done just by sending a request letter.
- h) Publication: **NA**
- i) Student Placement: **Yes**
- j) Twinning programmes: **NA**
- k) Introduction of new courses: **NA**
- l) Student exchange: **NA**
- m) Any other: **NA**

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

Not Available.

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

No

## CRITERION IV

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Physical Facilities

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The age of globalization demands each participant in teaching and learning process to get connected and updated. Besides outdated pedagogical props, need to be upgraded so as to allow the faculty member to learn and express in more sufficient manner than ever. The campus is well connected with state of the art technology as Wi-Fi, Web-services, Smart class room, inter disciplinary laboratory, More often than not, creation and enhancement of the assessment by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.

##### 4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, laboratories, specialized facilities and equipment for teaching, learning etc.**

We have sufficient infrastructural facilities to accommodate the learners in terms of class rooms, gallery, laboratories, gymnasium and ICT – enabled class rooms, common rooms for boys and girls and teaching equipment. A summary of all these facilities are given below:

#### **I. Lecture Halls and Class Rooms:**

- **Class Rooms:** There are abundant class rooms to deliver the lecture to the UG students of different departments. All the class rooms are properly designed, spacious, and airy, with teaching - learning tools.

- **Gallery:** The number of gallery is two that is utilized for multipurpose activities such as lecture theaters, combined class room, departmental seminar, or cultural activities.
- **Botanical Garden:** A small botanical garden is available to cater the live practical training to the UG students of Botany and Zoology departments.

## II. Technology – enabled learning facility:

- Smart Class Eyeris System – enabled class
- Internet Connectivity
- Language Lab cum E-Library

**III. Seminar Halls:** Seminar or conference hall is available in college. The Development Committee of the college is looking forward for grant from various funding agencies for this purpose.

## IV. Laboratories:

- **Science laboratories:** Eight science laboratories are available with all the required equipment's, tools and other amenities for the UG students in science departments.
- **Computer laboratories:** A sophisticated LAN based computer laboratory is available with latest licensed software.

## V. Library:

A central-library is in the administrative block with rich collection of books, and journals. The library also has computers for E-Library, WI-Fi connection so that the students as well as the teachers can upgrade their knowledge. Photostat machine with a scanner and a printer is also there in the library to enable the students to download, scan or print out the study material. There are separate seating arrangements for teachers and students in the library. A well equipped language lab is also there.

**VI. Equipments for teaching – learning:**

• Smart boards	:	03
• Projector	:	07
• Smart class	:	02
• ICT lab	:	01
• Language lab	:	01
• E-library	:	01
• Document Scanner	:	02

**b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, , cultural activities, Public speaking, communication skills development etc.**

**I. Sports:** Shershah College provide rich sports facilities to the students and many students have won championship in district and Inter – Collegiate sports competitions.

**II. Outdoor Games:** Play ground for Volleyball, Cricket, Kho – Kho, Kabaddi and badminton is available for the learners with all the amenities.

**III. Indoor Games:** College provides the facilities for indoor games such as Carom, Chess, etc.

**IV. NSS:** An active NSS unit is working in Shershah College to achieve the objectives defined for the National Service Scheme. NSS of college have more than 100 enrolled volunteers to works for the extension activities and programs under the social responsibility. NSS organize various programs for the betterment of students and for the interest of the society.

**V. Health Center:** First aid facility is available in college with part time medical nourishing person.

**VI. Drinking Water:** College has installed RO – water purifier in all the departments, administrative building and offices to provide safe drinking water to students and staff.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The Building Committee and HODs Committee of the College hold their meetings frequently and ensure the available infrastructure for the academic growth of the institution. The College to meet the needs of the time. IQAC ensures the facilities subjected to optimal use within the campus. Facilities such as RO filtered drinking water, Wi-Fi Connectivity, Girl's Hostel, Girls Common Room, Toilet, Standby electricity and ICT library have come into their existence over the years.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The college administration has taken substantial steps to provide easiness and effortless learning environment for the physically disabled students. Apart from the implementation of Govt. policies for physically disabled students, we ensure proper learning environment for them. Wheel chair, specially designed toilet, hearing aids is available in college to satisfy their need. We also have plan to develop slope – based ways in multi – storied building for physically disabled learners on availability of funds. Extreme care is ensured for these students during the college period.



**4.1.5 Give details on the residential facility and various provisions available within them:**

- Girl's Hostel with all the basic amenities available.
- Canteen
- Indoor Games
- Guard rooms

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

First aid medical facilities are available with part time – nourishing person. Besides, health check up and dental check up camps are organized on regular interval. There is Govt. and private hospital within 2-3 kilometers from college to handle any sorts of emergencies.

**4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

**IQAC:** The IQAC cell is established in the college with its separate office and all amenities to function properly. The Office is equipped with basic furniture, computer, printers, stationary and other useful devices.

**Proctorial Board:** Proctorial Board look after the matter of discipline and corrective actions inside college campus.

**Placement and Counseling Cell:** A Career and Placement Cell is functional in the college that provides career and placement related services to students.

**Grievances Redressal Cell:** This cell look into the matter of any proper grievance lodged by student and all the other stakeholders of college.

**Women's Sexual Harassment Cell:** This cell is recently established to deals with the matter of women empowerment and helps them in all respect of sexual harassment.

**Cultural and Sports Cell:** Established to look after culture and sports related activities.

**Anti Raging Cell:** To prevent and take necessary action in raging cases of the institution.

**Parent Teacher Association Cell:** For a functional Parent teacher association.

**Media and Publication Cell:** Established to coordinate and manage media and publication related matters.

**Alumni Association :** To overseas the activities related with alumni and its association.

**Debating Society and Student Forum:** Recently established to deals with debating related activities.

**Research Committee:** Established to initiate and promote research activities inside the campus.

**Drinking Water:** RO installed in each academic block, department, administrative premises and library.

**Health Centre:** First aid facility is available and part – time nourishing person.

**Cafeteria:** A cafeteria is also available for day – time light refreshment facilities.

## **4.2 Library as a Learning Resource**

**4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes. Sheer Shah College has a Library Committee/**Library Advisory Committee**. The composition of Library Committee is summarized below:

1. Dr Narendra Kumar	Principal	Chairman
2. Sri Sachidanand Singh	Librarian	Secretary
3. Prof Sri Bhagwan Singh	Asst. Prof Hindi	Member

### **Initiatives:**

The following initiatives have been taken to strengthen the central library resources and its optimum utilization.

- a. Separate reading room is available for students and faculty members.
- b. Fully automated system of entry, issue, return and other library services.
- c. Students are provided library card instantly after admission so that they can start to use library resources immediately.

#### **4.2.2 Provide details of the following:**

- \* Total area of the library (in Sq. Mts.) : **1900**
- \* Total seating capacity : **60**
- \* **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

On working days	: 10 AM to 4 PM
On holidays	: Remains closed.
Before examination	: 9 AM to 4 PM
During Examination	: 7:30 AM to 9:00 AM
During vacation	: Remains closed.

- \* **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Lounge Area : Nil.

Reading Rooms : 01

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The Principal of the college circulates a notice and requisitions for books. Every department of the college is asked to submit the lists of books, magazines and journals to be purchased with reference to new syllabi and current needs of the students. The lists are forwarded to the librarian. Amount spent on procuring new books, journals and e-resources during the last four years is as such:-

**Library expenditures during the last four years**

Library Holdings	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Number Of books	Total Cost (in Rs)	Number Of books	Total Cost (in Rs)	Number Of books	Total Cost (in Rs)	Number Of books	Total Cost (in Rs)	Number Of books	Total Cost (in Rs)
Text Books	290	140242	62	12050	497	168914	588	275818	281	8680
References Books	-	-	-	-	-	-	-	-	-	-
Journals/Periodicals	-	-	-	-	-	-	-	-	-	-
e-resources	-	-	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-	-	-

**Note:** - E- resources as according to INFLIBNET.

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- Electronic Resource Management package for e-journals: Only freely available electronic resources is used by the faculty and students such as freely available resources on UGC

INFONET Digital Library Consortium, Directory of Open Access Journal, UGC's E – PG Pathshala, INFLIBNET registered etc.

- Federated searching tools to search articles in multiple databases : **Yes.**
- Library Website : **No**
- In-house/remote access to e-publications : Through freely available resource on Internet
- Library automation : Bar-coded fully automated  
& Web-OPAC
- Total number of computers for public access :05 Nos.
- Total numbers of printers for public access :02 No.
- Internet band width/ speed: 10 mbps
- Institutional Repository: : Available
- Content management system for e-learning : Yes (Soft Copy Study Materials)
- Participation in Resource sharing networks/consortia (like Inflibnet): Subscription to UGC – INFLIBNET
- UGC INFONET Digital Library Consortium, Directory of Open Access Journal, UGC's E-PG Pathshala, etc: Freely accessible resources utilized.

#### 4.2.5 Provide details on the following items:

- Average number of walk-ins : 60 users per day approx.
- Average number of books issued/returned : 30 Nos. per day
- Ratio of library books to students enrolled : 4:1
- Average number of books added during last three years : NA.
- Average number of login to e-resources : NA
- Average number of e-resources downloaded/printed : NA
- Number of information literacy trainings organized : NA
- Details of “weeding out” of books and other materials : About 2000 very old books weeded out recently because of their extremely dull condition.

#### 4.2.6 Give details of the specialized services provided by the library

- **Manuscripts** : Available

- **Reference:** Reference books are available as per curriculum.
- **Reprography:** Printer, Scanner is available through which photocopies may be done.
- **ILL (Inter Library Loan Service)** : Yes between one department Library to another.
- **Information deployment and notification (Information Deployment and Notification):** Information and notices are placed on notice board and library website.
- **Download:** Freely available learning resources are downloaded by students using Internet.
- **Printing :** A Laser printer, Xerox machine is installed in the central library.
- **Reading list/ Bibliography compilation** : NA
- **In-house/remote access to e-resources:** Through freely available resources only.
- **User Orientation and awareness** : Yes
- **Assistance in searching Databases:** There is a technical person available for searching database and to provide information to the students & Use Web-OPAC System on library website
- **INFLIBNET/IUC facilities:** Yes. Subscription to UGC – INFLIBNET

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The library staff provides every possible support to students and faculty members. Some of them are listed here:

- Provide training on “how to issue and return books” to the students and teachers”.
- Library staff helps them to search library database.
- Help student in searching online learning resources.
- Timely delivery of library services to faculty and students.
- All the information regarding library are properly and timely displayed on notice board for their convenience. The notices and other information related to the central library is also published on the library website.



**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

- Internet connectivity through WiFi is available.
- Each department is provided a system and printer with external storage facility.
- Central Library also provide computing and printing facilities to the students and faculty members.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

We have a broad plan to develop IT infrastructure and to provide high – speed seamless access of Internet. Some of the prominent objectives are:

- To develop a W-LAN computer center with 50 computers and internet connection for the students and teachers. This lab may be used to provide basic computer training to the students and staff.
- To create a LAN with five computers in each department.
- Smart boards in each department.
- Separate LCD Projector in each department.
- We are also having plans to implement RFID system.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

No separate budget allocation is done for these expenses. These expenses are made available from various funds as and when required. No significant work is done for the procurement, up-gradation, deployment and maintenance of computers and its related accessories for the last three years.

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**



The teachers liberally take help of the ICT resources to enrich their prescribed curriculum with the help of internet. The college has adequate computer facility for its faculty. Faculty members are provided with computers with internet browsing facility for preparation of teaching/learning materials in their respective departments. The college also has seminar halls equipped with projectors and are available as and when requested by a particular teacher. The college also has a fully air-conditioned multimedia hall. Internet facility and Library is thrown open to faculty members for learning materials. Also the faculty is provided with Audio-Visual aids which facilitate multimedia teaching.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The vision and mission of the college have always been to provide holistic knowledge to the students. The teachers are re-oriented from time to time keeping in view the first priority to the teaching learning process. Use of advanced technology has become the part of life and the same is with the institution, which impart quality education. Use of latest equipments have become indispensable in teaching –learning. The college encourages the faculty members and college staff to undergo training .Well-equipped computer labs, L. C. D projectors, smart boards are available to the faculty for computer aided teaching.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No.

## 4.4 Maintenance of Campus Facilities

### 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The maintenance and upkeep of available resources is the prime concerns of the institution, however, no special budgetary allocation is done for this purpose. A summary of maintenance work from college internal sources grant received from State Govt. for the last three years are given below:

Particulars	2012-13	2013-14	2014-15	2015-16
<b>Building</b>	4907896	Nil	1285830	306105
<b>Furniture</b>	Nil	16680	981253	Nil
<b>Equipment &amp; Computers</b>	Nil	1250	425767	455518
<b>Vehicles</b>	Nil	Nil	Nil	Nil
<b>Any Others</b>	75678314	96090365	93956128	77030895

### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance and upkeep of infrastructure, equipments, and other facilities are done in various ways depending on nature of works.

- College development committee oversees the maintenance of constructional works regularly and as and when required.
- Maintenance of department level construction work is undertaken on proposal of the concerned department.

- We outsource the manpower for the maintenance of equipments in lab, plumbing works, water distribution works, etc.
- AMC is also finalized for the maintenance of computer systems and IT related services.
- Besides, IQAC also keep a close watch over the entire campus and recommends the maintenance works wherever required.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

It is carried over by the departments concerned once every six months in regular course (but immediately on report of an error/fault) and reported to the Principal for further action.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- Online UPS for computer lab.
- UPS for standalone computer system wherever installed.
- Electrician of college regularly checks and upkeep the electrical devices and appliances.
- Three noise – free electricity generators are installed to provide constant electricity supply.
- ACs is properly connected with CVT.

**4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

No

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The college publishes prospectus for Senior Secondary/ plus 2, UG & PG courses and self-financing professional & vocational courses.

Following information in detail are provided in the prospectus:

1. Message of the Head of the college/ institution
2. Brief profile of the institution
3. Rules and regulations for students
4. List of faculty members, In-charges and Office staff.
5. Courses offered
6. Fee structure
7. Dress code for BCA Students
8. Scholarship and financial aids
9. Rules and regulations of Library
10. Other Facilities provided to students
11. Various Departmental committees in the college.
12. Various activity committees of the college i.e. Debate committee, Sports committee, Cultural committee, NSS, etc.
13. Admission committee
14. Discipline committee.
15. Examination Department.

Through Various committees, under the overall control of the Principal, the College ensures that the system set up as per the rules and regulations are followed strictly by the students as well as the staff of the College.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The scholarship was provided to students under General Development Assistance received from UGC under XI Plan which is as follows:

Session	Type of Scholarship	Departments	Total no of Students	Amount (in Rs)
2012-13	State government Scholarship	B.A	92	282930
		B.Sc		
		B.Com		
		BCA		
		BBA		
2013-14	State government Scholarship	B.A	63	156352
		B.Sc		
		B.Com		
2014-15	State government Scholarship	B.A	38	123680
		B.Sc		
		B.Com		
		BCA		
		BBA		

2015-16	State government Scholarship	B.A	195	509400
		B.Sc		
		B.Com		
		BBA		

**5.1.3 What percentages of students receive financial assistance from state government, central government and other national agencies?**

The main assistance, roughly coming to about 90%, that students belonging to weaker sections are able to obtain is from welfare department of the Govt. of Bihar.

**5.1.4 What are the specific support services/facilities available for**

- Strict implementation of Govt. policies in admission and fee structure.
- Financial assistantships from state Govt.
- Provision of free-ships for extremely poor students.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

Departments, and especially vocational and add-on program segments of the institution arrange special lectures and short workshops by successful entrepreneurs and business people to instill entrepreneurial attitude in students. Few students after passing out their final examination have started their own venture and quite a number of them are successful in Food processing, Medicinal plant cultivation and processing, modern Farming, Business, Paramedical assistance, Print and electronic Media, NGOs etc.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

\* additional academic support, flexibility in examinations

\* special dietary requirements, sports uniform and materials

\* any other

The college is committed to attract students for participating in various extracurricular activities by ensuring consistent encouragement and motivation. The necessary facilities are provided and adequate funds are allotted. The sports and cultural committees supervise the extracurricular activities. The students who participate in the sports activities or other extracurricular activities are provided with extra classes so that the time they have given in various activities can be

compensated for NSS cadets are provided with uniforms and sports champions are given special diets as per requirement. All the expenses incurred on participation in a competitive event are met by the college.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The Institution has a separate support system for the students appearing and qualifying in various competitive examinations. Students who are interested and willing to appear in various competitive examinations are helped by the teachers in matters of entrance study materials and counselling for the right strategies. They are allowed to have access to library and to refer the books related to test.

**5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc)?**

The college has set up following cells/committees that offer plethora of counseling services to students on multiple issues:

- 1) **Career Counseling Cell** which counsels the students on career options and employment opportunities
- 2) **Admissions Committee** which motivates the students from weaker sections to embark on and continue their academic journey despite economic and social challenges.
- 3) **Academic Council** which tracks the overall growth and progress of the students and advises them to attend relevant seminars, workshops and extra classes conducted in the college.
- 4) **Counseling Cell** which comprises of the teachers of Psychology department and others as its members. They deal with cases related to personal, social, psychological and family related problems of students.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Career counseling centre along with the admission committee of the college provides career guidance and counseling for students.

The college organises career counseling, guidance and life skill programmes for students quite regularly under UGC Scheme. Short term courses, presentation, workshops etc. are regularly organised for students covering various aspects of Soft skills, Spoken English, Personality development and interview skill, which enables the students to take up the challenges of various examinations.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years complaints box uninstalled in the library.**

Yes, the college has a **Grievance Redressal Cell**. The college is sensitive enough to meet student's grievances both in academic and administrative matters. We have not yet received any sort of grievances from students in writing. However, some minor grievances orally communicated to the Principal's office are urgently and appropriable redressed. The Composition of the Cell is as follows:

Dr Narender Kumar                      Principal                      Chairperson and Convener

- **Members:**
- Dr Ashok Kumar Singh (Dept of Commerce)
- Dr Kamala Prasad (Dept of Geography).
- Dr Birendra Prasad Singh (Dept of History)
- Dr Raj Kumar Prasad Sing (Dept of Botany)

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

We do have a committee in this regard. This Committee/ Cell actually came into existence only after the infamous and unfortunate incident of Dec 16, 2012 in New Delhi. That sad and unfortunate event led to self-introspection at institutions and formation of 'bodies' that were meant for resolving issues pertaining to sexual harassment. Considering gender discrimination as a complex socio-psychological issue, this Cell takes pre-emptive steps like arranging talks, workshops and departmental seminars to sensitize the students with gender issues, parity, adulthood-relationship as well as about the guidelines of the supreme court..

The composition of the Cell is as follows:

- Chairperson and Convener      -    Principal: Dr Narender Kumar
- Dr Savitri Kumari Singh        -    Co-coordinator (Dept of AI & AS)
- Dr Raj Kumar Prasad            -    Member (Dept of Botany)
- Smt Pushpa Kumari            -    Assistant (Non-teaching staff)

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Though the college has an anti- ragging sub-committee, there has never been any report in this regard till date. Instead, our fresher's day celebrations by senior students to receive new entrants for a program help in maintaining goodwill and congenial environment on the campus. Such goodwill persists for the whole duration.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

There are various welfare measures and schemes for the students undertaken by the College, such as

Welfare Schemes available to students by the institution include:

1. Poor Boy's fund
2. Book Bank
3. Canteen
4. Health Care Center
5. Free ship.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, the college has an alumni association. We are trying to get it registered shortly. The association in its meetings has recommended valuable suggestions like enhancement of teacher's quality researches, appointment of teachers to lessen undue load to existing teaching staff, developing ICT facilities in the campus, organizing seminars and talks for the benefit of teachers & students.

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

<b>Student progression</b>	<b>%</b>
UG to PG	65%
PG to M.Phil.	NA
PG to Ph.D.	NA



Student progression	%
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Programme wise	2013-14		2014-15		2015-16		2016-17	
	CR	PP	CR	PP	CR	PP	CR	PP
B.A. Hons	100%	96.83%	100%	98.31%	100%	96.38%	100%	97.75%
B.Sc. Hons	100%	94.20%	100%	97.18%	100%	98.77%	100%	97.24%
B.Com	100%	95.74%	100%	96.70%	100%	94.33%	100%	97.43%
BCA/BBA	79.31%	100%	100%	100%	---	----	81.81%	Appeared

The details of programme wise pass percentage and completion rate

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

Different departments of the college take special care to enrich their students academically and embolden them psychologically to go forward for higher level of education or towards employment by organizing personal and congregational meets.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

Extra tutorial and remedial classes are engaged for students who are weak and have risk of failure. Special counseling is provided to weak students to minimize drop outs and prevent failure. The Parents of such weak students are called and the concerned teachers discuss the status of such students and find remedies for them.

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and games are given due importance by the College.

The College has a wide range of sports, games, cultural and extra-curricular activities that are available to the students.

- The College has since long times, been participating in various inter university, university level tournaments. A spacious ground is available for outdoor games i.e. cricket, athletics, kabaddi, kho-kho etc. in college campus. Our college has well equipped Gymnasium room with all the modern equipments for that for health and hygiene.
- Students regularly take part in events organised by various institutions and organisations.

S.No.	Date/Year	Name of the Sports	Games	Details & No. of Participants	Won
1	1996	Cricket	Outdoor	Dharmendra kumar, Arjun Kuma and Om Kumar	Inter University
2	1997	Athletics	Outdoor	Dharmendra Kumar	Inter College
3	1999	Cricket	Outdoor	Dharmendra kumar and Arjun Kuma	Inter University
4	2001	Cricket	Outdoor	Rajesh Kumar Qay	Inter University
5	2001	Wrestling	Outdoor	Rameshwar Singh	Inter University
6	2003	Wrestling	Outdoor	Raj Narayan Singh	Inter University
7	2005	Cricket	Outdoor	Prabhat Ranjan	Inter University
8	2007	Chess	Indoor	Sandip Kumar	Champion Inter College
9	2008	Badminton	Indoor	Chandan kumar and Abhishek Kumar	Inter University
10	2014	Chess	Indoor	Anjum Ara, Shabana Khatoon, Zohra Jahan and Tabsassum Khatoon	Champion Inter College
11	2015	Table Tennis	Indoor	Manish Kumar and Raushan Duru	Inter University
12	2016	Table Tennis	Indoor	Anjali Verma	Champion Inter College
13	2016	Table Tennis	Indoor	Puspa Kumari, Shewta Kumari and Sonam Priya	Champion Inter College
14	2016	Table Tennis	Indoor	Puspa Kumari	Inter University

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

The college students are trying to focus on different co-curricular, extracurricular and cultural activities at different levels. However NSS wing has many achievements like recently they won National Young leadership programme under Veer Kunwar Singh University , Ara.

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

There exists a suggestion box kept in the office where students as well as staff drop their suggestions and their feedback which is regularly discussed by the head of all the departments under the guidance of the principal. IQAC collects feedback from different stake holders (students, parents, social activists, business people, industrialists, alumni) regarding academic performance, strategies and improvements, sports, cultural and placement activities to assess its strengths, weaknesses, opportunities and challenges for the holistic development of the institution.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

A student's magazine is going to be published by the students of the college having articles in English and Hindi, contributed by the teacher & students. Application for students editor are being invited the students with manage collection of materials; design lay out, printing, publication and distribution of the bulletin under the guidance of the moderator. This will polish their talent for creative writing and publication.

A College annual magazine-“**SHERSHAH VIMARSH**” is published by College since 2016 having participation of teachers as well as students.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Currently no Student Council / Union exist.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Students are well represented in the following academic, administrative and Cultural Bodies:

1. IQAC
2. Women Empowerment Cell

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The college has maintained a fine tradition to invite the former faculty members on different days of Institutional events, seminars, symposia, debates, competitions and local examinations. As regards alumni, interactions with them are both online and in the form of annual meetings.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

#### **VISION**

We aspire to facilitate a just, equitable, humane and sustainable society. Girls will also make valuable efforts in their respective areas and give contribution in the society formation.

#### **MISSION**

The mission of the college is to provide quality education and built-in the students to be innovative and problem solver in the real world.

The college is in rural part of the Bihar. We had adopted a village named “**UCHITPUR**”. We are focusing more on the girls and weaker section of the society and try to contribute in the formation of the better society. We provide quality education and try to make students a real fighter in his/her life to attain the height of the success.

### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

This college, being constituent unit is led by the Principal to improve the quality education that is making awareness. The Principal of the college is the head of the institution and is always here to provide requisite leadership to the system. The Principal and IQAC guide the faculty members to use modern technology in teaching and tools in shaping up their career for bright prospect. Decentralization of power can only keep a control over possible wayward decisions and provide a variety of options among which most rewarding lines may be chosen. Policies pertaining to the plans for sustenance of existing quality and further improvement in quality are formulated and finalized by the principal with inputs from different statutory and non-statutory committees that currently exist in the institution. Faculty members associated with the management committees and departments are entrusted with the implementation of the decided policies if they relate to teaching, examinations, attendance, learning resources etc. The policies and plans relating to infrastructure, campus, ambience, purchases, expenditure, office matters etc. are implemented by the Principal and his office.

### **6.1.3 What is the involvement of the leadership in ensuring :**

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The principal, HODs and the faculty members of the different departments along with members of the various bodies of the institution are directly and indirectly involved in policy statements and action plans for fulfillment of the stated mission.

The is ensured by

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interacting with stakeholders.
- Proper support for policy and planning through need based analysis, research inputs and consultations with stakeholders.

- Reinforcing the culture of excellence, and having flexibility for desired organizational changes.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

For effective implementation and improvement of the policies and plans of the institution the principal invites meetings of HODs and other administrative and academic bodies from time to time. The recommendations of the meetings are actively acted upon to monitor and evaluate the policies and plans of the institution corresponding to its stated vision and mission.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The head of the institution is constant touch with head of department and has an amicable rapport to the head of the college. In the institution the principal and committee meets frequently and the problems and issues related to college development, administration, appointment and infrastructural needs and student disciplines are discussed. The Principal and IQAC members are in constant touch through the mechanism of periodic consultations. This is a close knit body which keeps updating itself with new ideas and techniques of teaching and research and seminars and workshops for enriching the students and staffs in the fastest developments in their discipline.

**6.1.6 How does the college groom leadership at various levels?**

The principal plays a portal role in the college. He is the chief functionary, administrator, academic guide and manager of the college. Various committees are formed to assist him in academic and administrative activities. He delegates duties to the individual staff that are capable to shoulder the responsibilities. Their efficiency and confidence improves with time. He has to consider the rules and regulations of UGC, university and government ethics values and practices of the management staff, students, other stakeholders and bring out the best performance of staff and students. Leadership quality among students is inculcated and honed through extension activities like NSS where they ample opportunities. Student representative in the various committees also learn by attending the meetings and assisting in the implementation of the various discussion activities.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

Head of the Departments, IQAC and other committees of the college are provided full operational autonomy to manage academic and administrative requirements. The principal's office simply coordinates and keeps an eye on financial and administrative matters.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The faculty members are included in the administrative and financial committees of the college, thus, leading to an ambience of participative management. The students are also involved into various committees/ cells of the college. Their views are also taken into consideration before arriving at any final decision.

**6.2 Strategy Development and Deployment****6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, College has formally stated quality policy. A number of steps have been taken to translate quality to its various units by the college. The perspective plans and policies are prepared by the IQAC base on the activities proposed by various departments. Special lectures and seminars are conducted to supplement class room teaching. The proposal of IQAC is discussed in the academic council of the college and the decisions taken are implemented by the principal. IQAC and academic council review the progress in their meeting which is held at three months interval.

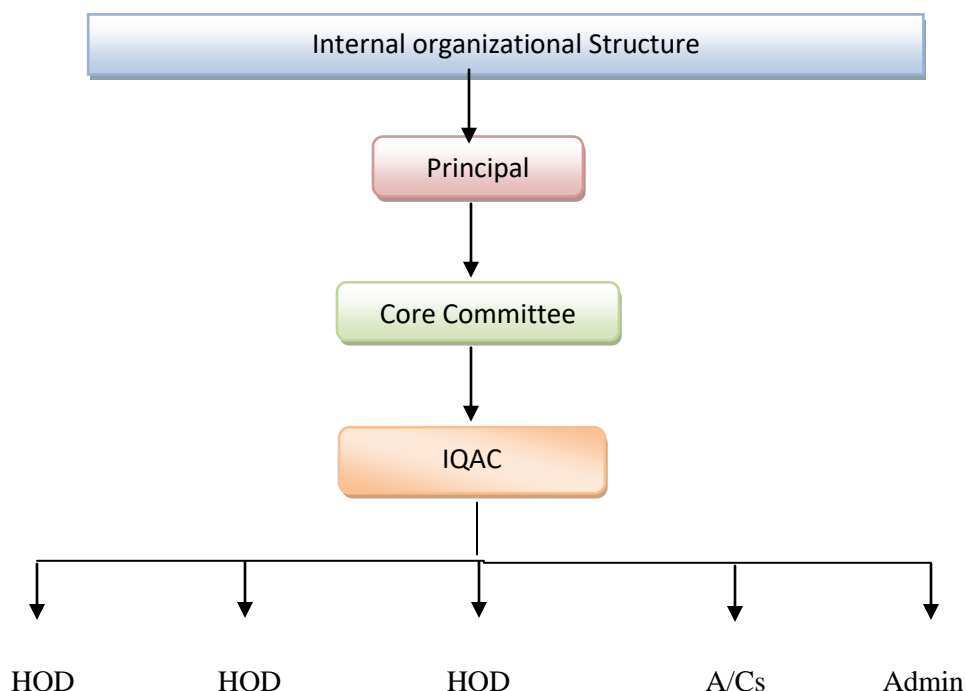
**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The perspective plan for all round development of college is centered around the following plan of action:

- Promotion of traditional as well as technological teaching and learning.
- Fostering quality research and its implementation in socioeconomic fields.
- Incorporation of studies and courses which cater to the community cooperation and development.
- Development of national and international ethos and brotherhood.
- Fostering public health.

**6.2.3 Describe the internal organizational structure and decision making processes.**

Various committees are constituted by the Principal for academic developmental and financial functioning of the college. Heads of the departments meet regularly under the chairmanship of the Principal to discuss various issues. Heads report to the Principal regarding academic progress. Various administrative and academic committees of the college coordinate and monitor the functioning of the college under the chairmanship of the Principal.



**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following :**

The college is committed to make teaching and learning “Students centric” which makes the students to think, analyze be independent, original and creative. Students from diverse background and abilities are admitted. Their individual needs are properly addressed.

The admissions of students are strictly followed based on the rules and regulations of Veer Kunwar Singh University Ara. The college admits students of different background and with varying abilities. Special considerations are given to the financially weak students through fee concession, scholarship etc. Students are provided with library resources, internet facilities, group presentation, classroom quiz etc to achieve qualitative improvement in teaching learning process.

**RESEARCH AND DEVELOPMENT**

There is no facility for the recognized research centre in the college by universities. But the Principal is very much aware of the importance of the research based education. The NSS office co-ordinate various extension activities of the college through NSS, students are encouraged to under-take community originated activities like social work health hygiene awareness etc.



**COMMUNITY ENGAGEMENT**

College engages many community activities like NSS, and blood donation camps, free medical checkups etc.

**INDUSTRY INTERACTION:-**

The institute interacts with various local as well as outside institute and consult other institute to discuss on various issues for the improvement of education system.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Head of the institution is always in constant touch with staff and stakeholders. He gets the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meeting of the different committees the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberation the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

The institution organizes parents-teacher meet to take feedback whenever required. Feedback is also received by department's members from different sources and reported to the principal to review the activity of the institution.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The head of institution always encourages and supports the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The college committee and head of the institution involve the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as building committee, library committee, admission committee, advisory committee, examination committee, etc.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The Core Committee resolved to improve and develop the infrastructure of the college. computer training for teaching and non-teaching staff, opening of Smart Class, Renovation of the Auditorium, computerization of library, modern teaching ends to improve academic activities beautification of college, increasing the number of classes, personality development classes for students etc. Uniform and for vocational students smart ID card was also introduced in the college.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

N.A.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The college has grievance redressal cell to redress grievances and complaints, if they arise there are the bodies to analyze the nature of grievances. If they appear genuine, these are promptly attended to by the concerned authorities.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

There is no court case has been filed again the institution.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Student feedback on the performance of teachers is acquired and analyzed from feedback form. To learn the academic standard, the management committee lays stress on punctuality and methodology of teaching, completion of the syllabus, course in the time limit, modern teaching aids are being introduced in the college to improve the system. Meetings with the students are organized to discuss on various issues related to be specific the improvement in teaching and related activities.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The principal identifies the individual strength, area of interest of the faculty, according assigns

the responsibilities. It protects the freedom of individuals, appreciates their innovation and thereby motivates them. Institution encourage each department and faculty member to conduct seminars, workshop and to participate in other college and corporate bodies activities. T.A and D.A are paid to faculty whenever they attend such programmes. By (CFTE) centre for training excellence the teachers are generated with full of energy and excellence.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

Administrative powers are decentralized. Principal acts as the coordinator of all academic and administrative bodies. It is kept in the view to collaborate teaching and non-teaching staff to avoid any difficulty or problem. IQAC is the executive body, head of departments and coordinators of committees, NSS programme officers etc. are in charge of various activities assigned to them. This distribution of work creates collaboration and coordination, decision making abilities and sense of responsibilities. Workshops, short training programmes are being conducted time to time regarding empowerment of our faculty members & non teaching employees.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

There is no definite mechanism in this regard. But try to performance evaluation of teaching and non-teaching staff:

For Teaching Staff: The performance of the teachers are evaluated primarily on the basis of the information from i) the departmental heads ii) the feedbacks provided by the students and iii) directly by the Principal.

For Non-teaching Staff: The non-teaching staff of the college belongs to two categories: group-C and Group-D. They are posted in college office, library and laboratories and also in the office of the principal. The performances of these departmental staffs are evaluated by the head clerk, the teachers and the principal. Any disciplinary action against any staff is to be taken as per Bihar Service Rules.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Major decisions taken in such review meetings, such as renovation of infrastructural facilities, taking up of welfare measures, discipline on campus, speedy and honest discharge of academic,

financial and administrative obligations are promptly communicated and shared with stakeholders through periodic meetings with them.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Welfare schemes are ruled by the affiliating University and State Govt. Following institutional welfare schemes are available for teaching and non – teaching staff:

- Maternity leave
- PF loan facility
- Medical leave
- Almost 99% staff have availed the benefit of such schemes.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

As indicated above, being a constituent unit of the university, appointment of teachers is done by the latter and college does not have any say in the process. However, once appointed and posted at the institution, faculties are motivated to perform as per the reputation of the college and take recourse to brilliance. Over the time, the members earning laurels and excellence are given incentives to work in key positions and achieve with certain kind of protection from the authorities. In accordance with its high teaching and research standard and reputation, the college attracts good faculties in a natural way.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

All the available resources of the institution is credited in the official bank account of the college. All payment related to the purchase /construction etc is made through cheque signed by the Principal and Bursar. The transaction of the UGC grant payment TA/DA to resource person is made through cheque signed by principal and bursar. The head accountants maintain the account of all the funds including the balance sheet. An audit is conducted once in annually. The UGC coordinator who in charge of the allocation of UGC fund monitors the effective utilization of the funds for the various department and prepares a statement for security by UGC and for audit.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Annual audit of accounts by competent Chartered Accountant and State approved Auditor is the norm of financial management. Auditors are employed by the institution or university or both. Occasionally, the State appoints the auditor.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

Major component of funding comes from the student's fee and from the UGC/GOVT OF BIHAR through university. The major of institution receipts and funding are:-

- Salary
- Miscellaneous
- Scholarship grant
- Student fees
- UGC grant etc

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The institution approached an MP/UGC/University for funds for construction of additional new rooms/ small halls on the first floor of the college auditorium and a part was sanctioned. Work is still under progress.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes. An Internal quality assurance cell exists to ensure maintenance and enhancement of academic standard and other activities related to teaching learning, infrastructure, research, linkages, and other matters in connection with the students and other stakeholders.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

After taking the feedback from the parents, students, stakeholders, alumni, neighborhood suggestions are taken into consideration and decision are taken by the IQAC after the approval of the Management Committee for implementation.

- c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has external members on its committee. Their valuable suggestion and guidance contribute a lot in institutionalizing the quality assurance process. Students and alumni contribute to the effective functioning of the IQAC by the personal experience and ideas.

Summary plan is circulated to different committees and sectional heads for apprising them with the future plan. Efficient person from teaching and non-teaching staff are selected and given appropriate responsibility for developmental and administrative activities of the college.

- d. **How do students and alumni contribute to the effective functioning of the IQAC?**

In the Seven meeting IQAC has taken more than 30 decisions an almost 65 percent of it has actually been implemented.

- e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

By notice being received to them.

- 6.5.2 **Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

The IQAC, the planning body, collects inferences from the learners and various committees through participatory interactions, based on which it proposes comprehensive perspective plan to the head of institution for approval and implementation. The different committees is in charge of implementation of developmental and academic activities assigned by the governing council. The supervision by the head of institution ensures the proper implementation. The fair representation of the learners ensures the transparency in the process.

- 6.5.3 **Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures. Time to time staff are given training in orientation programme. Refresher

course, computer training programme. Research work, articles etc. for improvement in the academic field.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

No any formal provision for Academic Audit has been introduced yet. However, external review of academic quality is ensured in the following ways: Papers of many teachers have been published in refereed journals. Many teachers have received funds for research works. For the students annual tests and tutorials are held and students' seminars are organized. The first year students of all the departments submit projects on environmental studies. For socially and economically backward students the institution is in the process of start very shortly the remedial coaching and coaching in entry-in-services on a regular basis.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

Internal quality assurance mechanism of the college has been formed in congruence with the prescriptions by NAAC and UGC. The college always readily follows the instructions of UGC and state government in different aspects. Different data for evaluation of the performance of the college are supplied to respective governmental and statutory organization.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Monitoring and review of the whole system of teaching-learning mechanism has been carried out annually for years. It is carried out by the departments individually in the year-end meeting. Loopholes are identified and tried to be plugged during next academic session. Appreciated items are continued while less effective processes are discarded. Students' feedback is again important and plays key role in reaching decisions.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The quality assurance policies which are shaped by the institution are made known during the interface with stakeholders. Any other relevant information regarding governance leadership and management which the college would like to include.

## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The Beautification committee and the NSS Unit of the college, however, function as monitoring agencies to maintain environmental balance within the campus through the following measures :

- Green Audit
- Ragging Free Campus
- The campus has already directed to be a **No Smoking Zone** and **No Plastic Zone**.
- A Tree Plantation Programme is held annually by the NSS Unit of the College.
- Anti termite treatment to infected trees is in process to save our green resource.
- Medicinal Plant Garden is maintained by the Department of Chemistry. The College Garden in front of the Main Building is also maintained properly.
- Seminars (local or National) on environmental related issues are organized in the college regularly. A green audit is in process categorizing plants into trees, shrubs & herbs.
- In order to enhance their environmental consciousness, the Part I UG students have to conduct environmental project works as part of their curriculum every year.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation: The teaching & non teaching employees are serious for energy conservation. Following measures have been taken to save energy:

- a. All Computers & accessories, which are not in use, are shut down.
- b. Electric Equipment's are shut-off.
- c. ACs are being used as per requirement only.
- d. Members Eco-squad are of students and faculty as well as staff have been deputed to check the wastage of electricity.
- e. Fluorescents tubes are being used instead of bulbs.
- f. CFL have been plugged at maximum places.
- g. In non reading room and non working areas, reduced lights are being used.
- h. Lights are switched off, when not required.
- i. Students oriented on conversion on energy, last students coming out of the lecture hall to see that all fans & lights are put off.

Use of renewable energy : Solar panels are being used.



Water harvesting: The College has made a proper system for water harvesting in each block, buildings & different places. One storage tank has been made available for storage of rain water as well as ground water discharging from hostel and different Blocks.

**Efforts for Carbon neutrality:** College has sprawling campus full of trees, shrubs and herbs. Plantation of trees has been increased. Recently institution has undertaken a forestation programme on a large scale in collaboration with the forest department in the campus. There are 2 gardens with seasonal as well as green plants--one is near the Administrative Block and the other within the Science Block. A Herbal garden with various herbal plants has been developed.

**Plantation:** Extensive plantation activities have been undertaken in collaboration with Forest Department, Government of Bihar, aided & maintained by the NSS unit of the college. Plantation of 200 trees each year (with gabion), was done consecutively for the last 2 years with the help of Forest & Environment Department, Govt. of Bihar. All the trees were of flowering variety.

**Waste Management:** A vermicomposting unit is managed by the students. Bio-waste like leaves, weeds are dumped in a compost pit when the vermicomposting is full. The bio-fertilizer produced is utilized in the herbal garden & flower garden.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The following innovations have been introduced during the last four years and have created hugely positive impact on the functioning of the college:

- Introduction of complete On-Line admission from 2014-2015 session in UG courses.
- Regular student seminars and internal assessment in each departments for last two years.
- Initiative has been taken to organize of the Value Based Educational lectures and programmes.
- Library of the College has started to work as E-Library, Where students have been allocated good reading room.
- Language Lab
- Library has separate Website i.e.- WEB-OPAC facilities.
- Two Smart Class Eyeris has been established to equip and upgrade students with adequate & effective communicative skills.
- Initiative has been taken to organize invited lecture in the academic departments. Been to make their access & mobility easy.
- Ramps for physically challenged students have been built to make their access and mobility easy.
- Installation of 32 CCTV cameras in different strategic location of the college campus to ensure the security measure.

- A pond for conservation of water, to stop wastage of water, and to store rain water was constructed.
- Dust bins are being provided in the class rooms and in the outer periphery--these are made of plastic and some others are made of concrete.
- For waste management Compost Manure System (worming) has been established. The manure which is manufactured is would be utilised for the plants that have been planted for maturing them.
- Evaluation and process feedback system by the students has been started.
- Student support services started like Ro water filters in each department and a each office.
- A fluoride and arsenic filter has been installed in the main water tank to prevent related diseases.
- Different Cells e.g. IQAC, Grievances Redressal Cell, Anti Ragging Cell etc have been constituted & functioning smoothly.
- Introduction of Anti-Ragging Cell and Anti-Ragging Squad as necessary disciplinary measures in 2015.
- NSS/Games & Sports are developed.
- Campus internet facilities enabled.
- Personality Development of students/staff members.

### 7.3 Best Practices

#### List of best practice of our college are given bellow:

- On-line admission
- Invited lectures
- Smart-Class room
- Digitization of library
- Separate Library
- Wi-Fi zone
- Eco- friendly zone with herbal garden & vermicomposting.
- Purified water plant
- Introduction of CCTV camera
- Basic computer knowledge for all students

#### 7.3.1 Elaborate on any two best practices in the given format at page no. which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college..

##### BEST PRACTICE – I

**Title of the Practice:** Towards greenery and eco-friendlier campus of Shershash College, Sasaram

**Goal:**

- a. To keep the campus green and Clean.
- b. Implement and manage green & sustainable initiatives in campus.
- c. Monitor & reduce waste of campus operation & activities.
- d. Became role models and practice what we teach & learn in class rooms.
- e. Sustainable awareness & action in the campus and local community.

**The Context:**

The faculty members, IQAC members and students have realized that the campus of ShershahCollege, Sasaram, should be green & eco-friendly. Then they started to work upon it after forming a good team called ECO-SQUAD of staff & students along with the Botany department, NSS volunteers etc. Green campus is an environment which improves energy efficiency, conserving resources & enhancing environmental quality. Green campus also demonstrates its commitment to ecological sustainability through its various programmes & projects in preserving our ecological heritage.

Still more number of trees to be planted. The green committee is planning to plant more number of trees in the campus.

**The Practice:** The Green Committee is working towards this issue in the campus. The members of the committee involved NSS student volunteers for tree plantation. In addition other students are also involved on a particular day so that everyone participates in this campaign. Plantation of 150 trees (with metal) was done with the help of Forest & Environment Department, Govt. of Bihar. All the trees were of flowering trees. And 185 more good plants along with medicinal plants have been planted. An effort is being made by then Eco-squad to protect some of the trees which are infested with termites. We started different initiatives i.e. Conducting Seminars and Workshops to enhance the knowledge of students, faculties and other members who are working in the College, Bye-Bye to plastic materials inside the Campus. No uses of plastic materials are being implemented by replacing the plastic cups, plates, bags, disposals etc. Waste management and water harvesting are started in the campus.

**Uniqueness:** We ask the students to bring a bucket of cow doing vermin-compost refilling is required & some seedlings or seeds at least one from their home or from nearby place and try to grow them in the college campus. The management also helps the team to buy plants.

**Constraints:** The challenging issue is maintaining the planted trees and to avoid plastics 100% because of climate & environmental effects. A Water problem is the only major constraint in this but this can also be overcome by planting drought resistant plant species.

**Evidence of Success**

Through project VRKSHA already 150 plants were planted and 200 dustbins were kept outside the buildings and dustbins for each class rooms were provided and students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free.

**Problems Encountered and Resources Required**

Students sometimes do not adhere to rules which lead to untidy campus at times. However, they are duly monitored and rectified.

**BEST PRACTICE – II**

Title of the Practice: Introduction of Complete Online Admission Process

**Goal**

Admission is the most important component of an educational institution. The challenge of any educational institution lies in the successful implementation of the entire admission process. There must always be an effort to make the admission process hassle-free, less time consuming with provisions for lesser errors. Complete Online Admission Process has been initiated to reduce the hassles, human mistakes and labour involved in the Manual Admission Process.

**The Context**

In Compliance with Government order regarding the compulsory implementation of on-line admission process, our college also has introduced the same from this year.

**The Practice**

In this complete online Admission Process, all admission related notifications are uploaded in the college website. As soon as the results of different UG/PG examinations are published, the college notifies the dates in which the applicants can submit the online application forms. Forms can be submitted only on-line in the college website [www.svpcollegebhabua.org](http://www.svpcollegebhabua.org). After submitting the forms on-line and taking prints of the “challan” copies the applicants have to pay the requisite fees at any branch of SBI. The technological side of this online admission process is maintained by a competent outsourced agency. Necessary helpdesks are provided in the college campus by Help Desk and the Students’ Union. The Admission Committee monitors the entire process. The entire Merit Panel is prepared and published Online. As per the scheduled dates, admission has been taken as per merit list which is given on the website.

**Evidence of Success**

The Complete Online Admission Process has turned out to be a complete success. This has indeed reduced the rigorous labour involved in the offline process. The entire process has become smoother with less requirement of human-power. It has also become less time consuming for both the staff and the students. We are able to avoid a chaotic gathering on the day of admission and other related upheavals.

**Problems Encountered and Resources Required**

A. Bank transactions were not smooth and we have already talked with the Bank authority to reduce the same next year

B. Rural area internet facilities are not easily accessible and the speed is not satisfactory to smoothen the process.

C. Some drawbacks have been detected in the admission software as it is implemented for the first time and they are already solved to facilitate the process next year

**Contact Details**

Name of the Principal: Dr.Narendra Kumar

Name of the Institution: Shersshah College

Canal Road, Kuraich, Sasaram, Rohtas – Bihar

Pin Code: - 821115

Accredited Status: Not accredited, applying for first phase.

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Website : [www.shersshahcollege.co.in](http://www.shersshahcollege.co.in)

E-mail : [shershahiqac@gmail.com](mailto:shershahiqac@gmail.com)

## D

**Department Profile****1. Evaluative Report of the Department of Botany**

1. Name of the Department : **Botany**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : **None**  
the departments/units involved
5. Annual/ semester/choice based credit system : **UG – Annual**  
(programme wise)
6. Participation of the department in the courses : **Chemistry & Zoology**  
offered by other departments
7. Courses in collaboration with other universities,: **Not till now.**  
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **None**  
(if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>03</b>	<b>-</b>
<b>Associate Professors</b>		<b>02</b>
<b>Asst. Professors</b>		<b>-</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Raj Kumar Prasad Singh	M. Sc., Ph. D.	Associate Professor	Plant Pathology	33	03
Dr. Sri Niwas Prasad	M. Sc., Ph. D.	Associate Professor	Ecology	38	05

**11. List of senior visiting faculty :** Nil.

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :** Nil

**13. Student -Teacher Ratio (programme wise) :** UG - 04:1

**14. Number of academic support staff (technical) and Administrative staff; Sanctioned and filled**  
**Lab in charge :01 Lab boy : 03**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D - 02.**

**16. Number of faculty with ongoing projects from :** None  
a) National b) International funding agencies and grants received

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :** Yes, Ecological study of Guizotia abyssinica casss from Sasaram, Rohtas.  
Grants received : Rs 23000/ (Twenty three thousand only).

**18. Research Centre /facility recognized by the University :** Nil.

**19. Publications:**

a) Publication per faculty:

- **Dr. Raj Kumar Prasad Singh :** 01.
- **Dr. Sri Niwas Prasad :** NA.



- \* Number of papers published in peer reviewed journals (national / international) by faculty and students :
  - **Dr. Raj Kumar Prasad Singh : 03.**
  - **Dr. Sri Niwas Prasad : 02.**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NA.
- \* Monographs : NA.
- \* Chapter in Books : NA.
- \* Books Edited : NA.
- \* Books with ISBN/ISSN numbers with details of publishers : NA.
- \* Citation Index : NA.
- \* SNIP : NA.
- \* SJR : NA.
- \* Impact factor : NA.
- \* h-index : NA.

20. Areas of consultancy and income generated : None.

21. Faculty as members in

a) National committees

**Dr. Raj Kumar Prasad Singh : 03**

- i. Life member- The Indian Science Congress Association
- ii. Advances in Biological Research .- International Journal
- iii. Environmental & Ecology – ISSN-0970-042

b) International Committees : Nil.

c) Editorial Boards : Nil.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme:

**1) About 40% of students are involved in Vermicomposting.**

**2) About 45% of students are involved in Herbal Garden, Plantations**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

23. Awards/ Recognitions received by faculty and students : Nil.

24. List of eminent academicians and scientists/ visitors to the department : NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

**Dr. Raj Kumar Prasad Singh : 02**

**Dr. Sri Niwas Prasad : 08**

b)International : Nil.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. Sc. Botany</b>	2012 - 13	40	36	12	24	96
	2013 - 14	33	31	12	19	100
	2014 - 15	25	24	08	16	100
	2015 - 16	29	27	06	21	100

\*M=Male \* F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>U. G.</b>	<b>98 %</b>	<b>2%</b>	<b>None</b>

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA.****29. Student progression**

Student progression	Against % enrolled
UG to PG	Avg. 70%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	Not Known

**30. Details of Infrastructural facilities**

a) Library	:	<b>Yes</b>
b) Internet facilities for Staff & Students	:	<b>Yes</b>
c) Class rooms with ICT facility	:	<b>Yes</b>
d) Laboratories	:	<b>Yes</b>
e) Seminar Library	:	<b>Yes</b>

**31. Number of students receiving financial assistance from college, university, government or other agencies: Nil.**

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

Sl. No.	Department	Theme/Title	Date	No. of resource Person	No.of Participants
01	Botany	Effect of Bio-aerosols on environmental pollution and solutions	08-02-2017	02	55

**33. Teaching methods adopted to improve student learning:**

- 1) Audio visual aids, Internet
- 2) Field visit for plant collection
- 3) Awareness Programs on varied subject.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Blood donation camps, Tree plantation programmes
- Literacy programme for slum children and women.
- Cleanliness campaign in and around college campus

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Dynamic and visionary Head Of THE Institution
- Good and up to date Infrastructure,
- Well quipped Laboratory
- Rich Department Library

**Weakness:**

- Shortage of Faculty
- Nonexistence of technical staff ,lab assistant & Non-teaching staff
- Nonexistence of PG & vocational courses like Biotechnology, etc.

**Opportunity:**

Good opportunity for courses in the field of biotechnology, environmental science, florist, medicinal and herbal plantations etc.

**Challenges:**

Create interest among students for existing courses, create job opportunities.

**Future Plans:**

- To organize national seminar and workshop
- To start curriculum – based project work.
- To invites senior teacher from Central Universities for guest lectures.

**2. Evaluative Report of the Department of Chemistry**

1. Name of the Department : **Chemistry**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : **None**  
the departments/units involved
5. Annual/ semester/choice based credit system : **UG – Annual**  
(programme wise)
6. Participation of the department in the courses : **Physics, Mathematics, Botany & Zoology**  
offered by other departments
7. Courses in collaboration with other universities,: **Not till now.**  
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **None**  
(if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>05</b>	<b>-</b>
<b>Associate Professors</b>		<b>-</b>
<b>Asst. Professors</b>		<b>02</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Dr. Abhay Kumar Singh Bhonsla	M. Sc., Ph. D.	Assistant Professor	Physical Chemistry	31	Nil
Dr. Kumar Kaushlendra	M. Sc., Ph. D.	Assistant Professor	Organic Chemistry	31	Awarded -03 Registered -04

**11. List of senior visiting faculty : 02**

- a) Mr. Hanuman Singh
- b) Mr. Santosh Kumar Patel

**12. Percentage of lectures delivered and practical classes handled : Nil**  
(programme wise) by temporary faculty**13. Student -Teacher Ratio (programme wise) : UG - 27:1****14. Number of academic support staff (technical) and Administrative staff; Sanctioned and filled**

**Lab in charge: 03      Lab boys: 02**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D - 02.****16. Number of faculty with ongoing projects from : None**

- a) National b) International funding agencies and grants received

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil.**

Research Centre /facility recognized by the University : Nil.

**18. Publications:****a) Publication per faculty:**

- **Dr. Abhay Kumar Singh Bhonsla : 01.**
- **Dr. Kumar Kaushlendra : 02 (going to be published)**

\* Number of papers published in peer reviewed journals (national / international) by

faculty and students :

- **Dr. Abhay Kumar Singh Bhonsla** : **05**
- **Dr. Kumar Kaushlendra** : **34**

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NA.
- \* Monographs : NA.
- \* Chapter in Books : NA.
- \* Books Edited : NA.
- \* Books with ISBN/ISSN numbers with details of publishers : NA.
- \* Citation Index : NA.
- \* SNIP : NA.
- \* SJR : NA.
- \* Impact factor : NA.
- \* h-index : NA.

**19.** Areas of consultancy and income generated : None.

**20.** Faculty as members in

a) National committees

**Dr. Abhay Kumar Singh Bhonsla** : **Nil**

**Dr. Kumar Kaushlendra** :

- i. Life member of Indian Science Congress Association
- ii Life member of Aryabhata Journal of Science of Ara (ISSN-0972-2432)
- iii Life member of Naipur Indian Research Journal of Science Ara (ISBN-0975-09754720).

b) International Committees : Nil.

c) Editorial Boards : Nil.

**21.** Student projects

b) Percentage of students who have done in-house projects including inter departmental/ programme:

**3) About 40% of students are involved in Vermicomposting.**

**4) About 45% of students are involved in Herbal Garden, Plantations**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

**22.** Awards/ Recognitions received by faculty and students :

**23.** List of eminent academicians and scientists/ visitors to the department : **NA**

**24.** Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b)International : Nil.

**25. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. Sc.</b> Chemistry	2012 - 13	153	142	102	40	93.5
	2013 - 14	192	186	143	43	99.5
	2014 - 15	239	234	160	74	99.5
	2015 - 16	281	275	183	92	100

\*M=Male \* F=Female

**26. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>U. G.</b>	<b>99 %</b>	<b>1%</b>	<b>None</b>

**27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Data not available.****28. Student progression**

Student progression	Against % enrolled
UG to PG	Avg. 70%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	Not Known

**29. Details of Infrastructural facilities**

b) Library	:	<b>Yes</b>
b) Internet facilities for Staff & Students	:	<b>Yes</b>
c) Class rooms with ICT facility	:	<b>Yes</b>
d) Laboratories	:	<b>Yes</b>
e) Seminar Library	:	<b>Yes</b>

**30.** Number of students receiving financial assistance from college, university, government or other agencies: **16**

**31.** Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

**32.** Teaching methods adopted to improve student learning:

- Lectures
- Group discussions
- Slide, Projection
- Audio-Visual class
- Interactive Board (Smart Board).

**33.** Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Tree Plantation programmes
- Literacy programme for slum children and women.
- Cleanliness campaign in and around college campus

**34.** SWOC analysis of the department and Future plans

**Strength:**

- Well Qualified and talented faculty members.
- Well quipped Laboratory
- Rich Department Library

**Weakness:**

- Shortage of Faculty
- Nonexistence of technical staff Lab assistant & Non-teaching staff
- Nonexistence of PG & vocational courses like herbal chemistry

**Opportunity:**

- Establishment of e-library.
- Development of research facilities.
- Academic leadership programme.
- Better guidance of students.
- Supportive mechanism of competitive exams for students.

**Challenges:**

Create interest among students for existing courses, create job opportunities.

**Future plan:**

- Enrich the Department library with E-books and E-journals.
  - Personality Development Programme for the students.
-



### 3. Evaluative Report of the Department of Physics

1. Name of the Department : **Physics**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : **None**  
the departments/units involved
5. Annual/ semester/choice based credit system : **UG – Annual**  
(programme wise)
6. Participation of the department in the courses : **Chemistry and Mathematics**  
offered by other departments
7. Courses in collaboration with other universities, : **Not till now.**  
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **None**  
(if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>05</b>	<b>-</b>
<b>Associate Professors</b>		<b>02</b>
<b>Asst. Professors</b>		<b>01</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Rajendra Prasad Singh	M. Sc.	Associate Professor	Solid state & Crystallography	37	Nil
Dr. Bharat Singh	M. Sc., Ph. D.	Assistant Professor	Solid state Physics	31	01
Dr Kshitij Kumar Sinha	M.Sc	Assistant Professor	Nuclear Science	32	Nil

**11. List of senior visiting faculty : 03**

- a) S. P. Tiwari
- b) DR.M.N.Rai
- c) Anil Kumar

**12. Percentage of lectures delivered and practical classes handled : Nil**  
(programme wise) by temporary faculty**13. Student -Teacher Ratio (programme wise) : UG - 24:1****14. Number of academic support staff (technical) and Administrative staff; Sanctioned and filled :  
Lab in charge : 02 Lab boy: 01 Storekeeper: 01****15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: MSc-02 & Ph.D,01.****16. Number of faculty with ongoing projects from : None**

- a) National b) International funding agencies and grants received

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : No****18. Research Centre /facility recognized by the University : Nil.****19. Publications:**

- a) Publication per faculty : Nil.

\* Number of papers published in peer reviewed journals (national / international) by faculty and students :

- **Rajendra Prasad Singh** : **02**
- **Dr. Bharat Singh** : **03**

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NA.
- \* Monographs : NA.
- \* Chapter in Books : NA.
- \* Books Edited : NA.
- \* Books with ISBN/ISSN numbers with details of publishers : NA.
- \* Citation Index : NA.
- \* SNIP : NA.
- \* SJR : NA.
- \* Impact factor : NA.
- \* h-index : NA.

**20.** Areas of consultancy and income generated : None.

**21.** Faculty as members in

a) National committees

- **Rajendra Prasad Singh** : **01**
- Indian Science Congress Association**

b) International Committees : Nil.

c) Editorial Boards : Nil.

**22.** Student projects

c) Percentage of students who have done in-house projects including inter departmental/ programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil.

**23.** Awards/ Recognitions received by faculty and students : Nil

**24.** List of eminent academicians and scientists/ visitors to the department : **NA**

**25.** Seminars/ Conferences/Workshops organized & the source of funding

a) National

- **Rajendra Prasad Singh** : **04 (attended)**
- **Dr. Bharat Singh** : **01 (attended)**

b)International : Nil.

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. Sc.</b> Physics	2012 - 13	150	147	125	22	97.5
	2013 - 14	259	251	224	27	100
	2014 - 15	361	354	308	46	100
	2015 - 16	390	378	325	53	99.5

\*M=Male \* F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>U. G.</b>	<b>99 %</b>	<b>1%</b>	<b>None</b>

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA.****29. Student progression**

Student progression	Against % enrolled
UG to PG	Avg. 65%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	Not Known

**30. Details of Infrastructural facilities**

c) Library	:	<b>Yes</b>
b) Internet facilities for Staff & Students	:	<b>Yes</b>
c) Class rooms with ICT facility	:	<b>Yes</b>
d) Laboratories	:	<b>Yes</b>
e) Seminar Library	:	<b>Yes</b>

**31. Number of students receiving financial assistance from college, university, government or other agencies: 14**

**32.** Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

**33.** Teaching methods adopted to improve student learning:

- 4) Audio visual aids.
- 5) Internet
- 6) Awareness Programs on varied subject.

**34.** Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Tree Plantation programmes
- Literacy programme for slum children and women.
- Cleanliness campaign in and around college campus

### **35. SWOC analysis of the department and Future plans**

#### **Strength:**

- Well Qualified and research oriented faculty members.
- Rich Departmental Library
- Qualitative academic work with the provision of scholarship etc.

#### **Weakness:**

- Lack of technicians.
- Lack of librarians in the departmental library.
- Lack of computerization.
- Lack of supporting staff.

#### **Opportunity:**

If provided, our department can be one of the nodal centres for high level of science, education centre with all sorts of modern laboratories with sophisticated instruments for development of science and technology.

#### **Challenges:**

- Due to the virtual collapse of school education in the students coming to the college are fundamentally weak in language as well as subjects.

#### **Future plan:**

We are planning to introduce following courses in the department

- Organized National and International Seminar, Workshop
- Post graduate courses, Placements
- Organized International and national seminar and workshops
- Nanotechnology, Instrumentation.

**4. Evaluative Report of the Department of Zoology.**

1. Name of the Department : **Zoology**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : **None**  
the departments/units involved
5. Annual/ semester/choice based credit system : **UG – Annual**  
(programme wise)
6. Participation of the department in the courses : **Chemistry & Botany.**  
offered by other departments
7. Courses in collaboration with other universities, : **Not till now.**  
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **None**  
(if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>03</b>	<b>-</b>
<b>Associate Professors</b>		<b>02</b>
<b>Asst. Professors</b>		<b>-</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Triyogi Singh	M. Sc.	Associate Professor	Entomology	38	03
Dr. Ram Pravesh Rai	M. Sc., Ph. D.	Associate Professor	Fish & Fisheries	31	05

**11. List of senior visiting faculty :** **Nil.**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :** **Nil**

**13. Student -Teacher Ratio (programme wise) :** **UG - 24:1**

**14. Number of academic support staff (technical) and Administrative staff; Sanctioned and filled :**  
**Lab in charge :01 Lab boy : 03 Storekeeper: 01**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: MSc-01 & Ph.D-01.**

**16. Number of faculty with ongoing projects from :** **None**  
a) National b) International funding agencies and grants received

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :No**

**18. Research Centre /facility recognized by the University :** **Nil.**

**19. Publications:**  
a) Publication per faculty :

\* Number of papers published in peer reviewed journals (national / international) by faculty and students :

- Triyogi Singh : **02.**
- Dr. Ram Pravesh Rai : **02.**

\* Number of publications listed in International Database (For Eg: Web of Science,

Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NA.

- \* Monographs : NA.
- \* Chapter in Books : NA.
- \* Books Edited : NA.
- \* Books with ISBN/ISSN numbers with details of publishers : NA.
- \* Citation Index : NA.
- \* SNIP : NA.
- \* SJR : NA.
- \* Impact factor : NA.
- \* h-index : NA.

20. Areas of consultancy and income generated : None.

21. Faculty as members in

a) National committees

**Triyogi Singh : 02**

**i. Life member of "Zoological society of India**

**ii. Life member of "Society of Life Science of India.**

b) International Committees : Nil

c) Editorial Boards : Nil.

22. Student projects

d) Percentage of students who have done in-house projects including inter departmental/ programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department : NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil.

b)International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. Sc. Zoology</b>	2012 - 13	76	71	20	51	99.5
	2013 - 14	90	88	23	65	100



Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass %
2014 – 15	87	83	23	60	100
2015 - 16	95	93	29	64	100

\*M=Male \* F=Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA.

## 29. Student progression

Student progression	Against % enrolled
UG to PG	Avg. 65%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
<ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	Not Known

## 30. Details of Infrastructural facilities

d) Library	:	Yes
b) Internet facilities for Staff & Students	:	Yes
c) Class rooms with ICT facility	:	Yes
d) Laboratories	:	Yes
e) Seminar Library	:	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: **06**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

33. Teaching methods adopted to improve student learning:

- 7) Audio visual aids.
- 8) Internet

- 9) River canal visit for fish collection
- 10) Awareness Programs on varied subject.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Blood donation camps
- Tree Plantation programmes
- Literacy programme for slum children and women.
- Cleanliness campaign in and around college campus

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Dynamic and visionary Head Of THE Institution
- Good and up to date Infrastructure
- Well quipped Laboratory
- Rich Department Library

**Weakness:**

- Shortage of Faculty
- Nonexistence of technical staff Lab assistant & Non-teaching staff
- Nonexistence of PG & vocational courses like Biotechnology, Industrial microbiology etc.

**Opportunity:**

- Research oriented activities with students.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students going for higher education.

**Future plan:**

- Enrich the Department library with E-books and E-journals.
- Organized National and International Seminar, Workshop
- Oriented programme for staff members to enrich their teaching methodology.
- Introducing personality development programme for the students.
- Arrangement for Advanced ICT classes.

### 5. Evaluative Report of the Department of Mathematics

1. Name of the Department : **Mathematics**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : **None**  
the departments/units involved
5. Annual/ semester/choice based credit system : **UG – Annual**  
(programme wise)
6. Participation of the department in the courses : **Physics and Chemistry**  
offered by other departments
7. Courses in collaboration with other universities, : **Not till now.**  
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **None**  
(if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>04</b>	<b>-</b>
<b>Associate Professors</b>		<b>-</b>
<b>Asst. Professors</b>		<b>02</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Dr Bikram Singh	M. Sc., Ph. D.	Assistant Professor	Probability on the summability of Infinite series	31	Nil
Prof Chitranjan Singh	M. Sc.	Assistant Professor	I.T & Summability	32	Nil

**11. List of senior visiting faculty : 02**

- a) Dr Babban Prasad Chaudhary
- b) Sri Kameshwar Prasad Sharma

**12. Percentage of lectures delivered and practical classes handled : Nil**  
(programme wise) by temporary faculty

**13. Student -Teacher Ratio (programme wise) : UG - 51:1**

**14. Number of academic support staff (technical) and Administrative staff; Sanctioned and filled : NA.**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-01 & MSc-01.**

**16. Number of faculty with ongoing projects from : None**

- a) National b) International funding agencies and grants received

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :Nil**

**18. Research Centre /facility recognized by the University : Nil**

**19. Publications:**

- a) Publication per faculty:

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students :

- **Dr Bikram Singh : 01.**

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social

- Sciences Directory, EBSCO host, etc.): NA.
- \* Monographs : NA.
  - \* Chapter in Books : NA.
  - \* Books Edited : NA.
  - \* Books with ISBN/ISSN numbers with details of publishers : NA.
  - \* Citation Index : NA.
  - \* SNIP : NA.
  - \* SJR : NA.
  - \* Impact factor : NA.
  - \* h-index : NA.

20. Areas of consultancy and income generated : None.

21. Faculty as members in

- a) National committees : Nil.
- b) International Committees : Nil.
- c) Editorial Boards : Nil.

22. Student projects

- e) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil.

23. Awards/ Recognitions received by faculty and students : Nil.

24. List of eminent academicians and scientists/ visitors to the department : NA

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil.
- b)International : Nil.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
B. Sc. Mathematics	2012 - 13	230	223	172	51	99.5
	2013 - 14	391	386	300	86	100
	2014 – 15	547	543	359	92	100
	2015 - 16	501	493	400	93	100

\*M=Male \* F=Female

**27. Diversity of Students**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
<b>U. G.</b>	<b>99 %</b>	<b>1%</b>	<b>None</b>

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NA.**

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	Avg. 65%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	NA
Entrepreneurship/Self-employment	Not Known

**30. Details of Infrastructural facilities**

- |   |   |            |
|---|---|------------|
| e) Library                                  | : | <b>Yes</b> |
| b) Internet facilities for Staff & Students | : | <b>Yes</b> |
| c) Class rooms with ICT facility            | : | <b>Yes</b> |
| d) Laboratories                             | : | <b>No</b>  |
| e) Seminar Library                          | : | <b>Yes</b> |

**31.** Number of students receiving financial assistance from college, university, government or other agencies: **16**

**32.** Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

**33.** Teaching methods adopted to improve student learning:

- Lectures
- Group discussions
- Seminars, Workshop, Conference with participation of student.

**34.** Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Tree Plantation programmes
- Literacy programme for slum children and women.
- Cleanliness campaign in and around college campus

**35. SWOC analysis of the department and Future plans****Strength:**

- Rich Departmental Library

**Weakness:**

- Lack of technicians.
- Lack of supporting staff.

**Opportunity:**

Research oriented activities with students.

**Challenges:**

- To enhance fluency in English communication in rural students.
- To enhance the number of students going for higher education.

**Future plan:**

We are planning to introduce following courses in the department

- Post graduate courses in Mathematics.
  - Enrich the Department library with E-books and E-journals.
  - Organize National seminar and workshops.
-

**6. Evaluative Report of the Department of Hindi**

1. Name of the Department : **Hindi**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : **None**  
the departments/units involved
5. Annual/ semester/choice based credit system : **UG – Annual**  
(programme wise)
6. Participation of the department in the courses : **All subjects of arts faculty.**  
offered by other departments
7. Courses in collaboration with other universities,: **Not till now.**  
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **None**  
(if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>07</b>	<b>-</b>
<b>Associate Professors</b>		<b>04</b>
<b>Asst. Professors</b>		<b>-</b>



**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Dr. Kedar Nath Singh	M.A, Ph. D.	Associate Professor	Poetry	31	02
Dr Sri Bhagwan Singh	M.A, Ph. D.	Associate Professor	Novel	31	03
Dr Shesh Nath Singh	M.A, Ph. D.	Associate Professor	Novel	31	04
Dr Ram Awdhesh Singh	M.A, Ph. D.	Associate Professor	Poetry	31	Nil

**11. List of senior visiting faculty : 02**

- a) Dr Shio Parsan Chaudhary
- b) Dr Gulab Chand Singh

**12. Percentage of lectures delivered and practical classes handled : Nil**  
(programme wise) by temporary faculty**13. Student -Teacher Ratio (programme wise) : UG - 4:1****14. Number of academic support staff (technical) and Administrative staff; Sanctioned and filled : NA****15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D - 04.****16. Number of faculty with ongoing projects from : None**

- a) National b) International funding agencies and grants received

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil.**

Research Centre /facility recognized by the University : Nil.

# 18. Publications:

a) Publication per faculty : Nil.

\* Number of papers published in peer reviewed journals (national / international) by faculty and students :

\* **Dr. Kedar Nath Singh** : **02**

\* **Dr Sri Bhagwan Singh** : **04**

\* **Dr Shesh Nath Singh** : **02**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NA.

\* Monographs : NA.

\* Chapter in Books : NA.

\* Books Edited : NA.

\* Books with ISBN/ISSN numbers with details of publishers : NA.

\* Citation Index : NA.

\* SNIP : NA.

\* SJR : NA.

\* Impact factor : NA.

\* h-index : NA.

19. Areas of consultancy and income generated : None.

# 20. Faculty as members in

a) National committees

\* **Dr Shesh Nath Singh** : **01**

**1. Hindi Sathiya Samelan, Patna.**

b) International Committees : Nil.

c) Editorial Boards : Nil.

# 21. Student projects

f) Percentage of students who have done in-house projects including inter departmental/ programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

# 22. Awards/ Recognitions received by faculty and students :

23. List of eminent academicians and scientists/ visitors to the department : NA

# 24. Seminars/ Conferences/Workshops organized & the source of funding

a) National

• **Dr Sri Bhagwan Singh** : **04**

• **Dr Shesh Nath Singh** : **03**

• .

c) International : Nil.

**25. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. A</b> Hindi.	2012 - 13	07	07	04	03	100
	2013 - 14	17	16	11	05	100
	2014 – 15	19	19	13	06	100
	2015 - 16	38	37	17	20	100

\*M=Male \* F=Female

**26. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>U. G.</b>	<b>99 %</b>	<b>1%</b>	<b>None</b>

**27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA****28. Student progression**

Student progression	Against % enrolled
UG to PG	Avg. 60%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	Not Known

**29. Details of Infrastructural facilities**

a) Library	:	<b>Yes</b>
b) Internet facilities for Staff & Students	:	<b>Yes</b>
c) Class rooms with ICT facility	:	<b>Yes</b>
d) Laboratories	:	<b>No.</b>
e) Seminar Library	:	<b>Yes</b>

30. Number of students receiving financial assistance from college, university, government or other agencies: **03**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Sl. No.	Department	Theme/Title	Date	No.of resource Person	No.of Participants
01	Hindi	LOK SAHITIYA KI PRASANGIKTA	09-02- 2017	02	35

32. Teaching methods adopted to improve student learning:

- Lectures
- Group discussions

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

34. SWOC analysis of the department and Future plans

**Strength:**

- Well Qualified and talented faculty members.
- Rich Department Library

**Weakness:**

- Lack of support staff.

**Opportunity:**

- Establishment of e-library.
- Orientation of students for creative writing.
- Initiation of PG course
- Supportive mechanism of competitive exams for students.

**Challenges:**

- To enhance the number of students going for higher education.

**Future plan:**

- Introducing P.G programme.
- Organized National and International Seminar, Workshop
- Oriented programme for staff members to enrich their teaching methodology.
- Orient the department for cultural studies.

### 7. Evaluative Report of the Department of History

1. Name of the Department : **History**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : **None**  
the departments/units involved
5. Annual/ semester/choice based credit system : **UG – Annual**  
(programme wise)
6. Participation of the department in the courses : **All subjects of arts faculty.**  
offered by other departments
7. Courses in collaboration with other universities,: **Not till now.**  
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **None**  
(if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>07</b>	<b>01</b>
<b>Associate Professors</b>		<b>01</b>
<b>Asst. Professors</b>		<b>01</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Dr. Birendra Prasad Singh	M.A, Ph. D.	Assistant Professor	Medieval India	39	12
Dr Hare Krishna Singh	M.A, Ph. D.	Associate Professor	Modern History	32	05
Dr Krishna Prasad	M.A, Ph. D.	Professor	Ancient History	31	06

**11. List of senior visiting faculty : 02**

- a) Dr Ram Bharat Singh
- b) Dr Bhim Shankar Rai

**12. Percentage of lectures delivered and practical classes handled : Nil**  
(programme wise) by temporary faculty**13. Student -Teacher Ratio (programme wise) : UG - 36:1****14. Number of academic support staff (technical) and Administrative staff; Sanctioned and filled : NA****15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D 03.****16. Number of faculty with ongoing projects from : None**

- a) National b) International funding agencies and grants received

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil.**

Research Centre /facility recognized by the University : Nil.

**18. Publications:**

- c) Publication per faculty

**Dr. Birendra Prasad Singh : 02**

**Dr Hare Krishna Singh : 01**

**Dr Krishna Prasad : 03.**

:

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students :

\* **Dr. Birendra Prasad Singh : 06.**

\* **Dr Hare Krishna Singh : 09**

\* **Dr Krishna Prasad : 04.**

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NA.

\* Monographs : NA.

\* Chapter in Books : NA.

\* Books Edited : NA.

\* Books with ISBN/ISSN numbers with details of publishers :

\* **Dr Hari Krishna Singh**

\* **Book name - Rashtriye Andolan me Bihar ke kisane aur mazdore ki bhumika**

\* **ISBN/ISSN NUMBER - (81-86101-07-01)**

\* **Year- 2001**

\* **Dr Birendra Prasad Singh**

\* **Book name - Savyati ke kahani**

\* **Year – 1982**

\* **Publication- Patliputra Prints Co-operative society**

**Human Rights in India (Problems & Perspectives)  
Under Publication.**

**Dr Krishna Prasad**

**Book name – Mudraksh me sanskriti aur samaj**

**Year – 2001**

**Publication – Kishore Vidya Niketan, Varanasi, U.P.**

**ISBN/ISSN NUMBER – 81-86101-52-7.**

**Book name – Alborani ke virt me Bharat**

**Year - 2010**

**Publication – Kishore Vidya Niketan, Varanasi, U.P.**

**ISBN/ISSN NUMBER – 81-86101-01-2.**

**Book name – Socio- Religious Movements in Modern India.**

**Year – 2012**

**Publication – Globus Press, New Delhi.**

**ISBN/ISSN NUMBER – 978-81-923538-0-7.**

\* Citation Index : NA.

\* SNIP : NA.

- \* SJR : NA.
- \* Impact factor : NA.
- \* h-index : NA.

19. Areas of consultancy and income generated : None.

20. Faculty as members in

a) National committees

**Dr. Birendra Prasad Singh : 01**

• Indian History Congress

**Dr Hare Krishna Singh : 01**

• Indian History Congress

**Dr Krishna Prasad : 05**

• Indian History Congress

• Secretary, Bihar State Welfare Teacher Association

• Secretary, Hindi Sahitya Sammadan, Rohtas.

b) International Committees : Nil.

c) Editorial Boards

**Dr Krishna Prasad**

**Co-editor, Hirday Sandesh**

21. Student projects

g) Percentage of students who have done in-house projects including inter departmental/ programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

22. Awards/ Recognitions received by faculty and students :

23. List of eminent academicians and scientists/ visitors to the department : NA

24. Seminars/ Conferences/Workshops organized & the source of funding

a) National

\* **Dr. Birendra Prasad Singh : 05.**

\* **Dr Hare Krishna Singh : 01**

\* **Dr Krishna Prasad : 04.**

International : Nil.

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
B. A History.	2012 - 13	310	301	170	131	100



Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass %
2013 - 14	411	405	266	139	100
2014 - 15	434	426	277	149	100
2015 - 16	529	516	342	174	100

\*M=Male \* F=Female

## 26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	99 %	1%	None

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Data not available.**

## 28. Student progression

Student progression	Against % enrolled
UG to PG	Avg. 60%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
<ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	Not Known

## 29. Details of Infrastructural facilities

- |   |   |            |
|---|---|------------|
| b) Library                                  | : | <b>Yes</b> |
| b) Internet facilities for Staff & Students | : | <b>Yes</b> |
| c) Class rooms with ICT facility            | : | <b>Yes</b> |
| d) Laboratories                             | : | <b>No.</b> |
| e) Seminar Library                          | : | <b>Yes</b> |

30. Number of students receiving financial assistance from college, university, government or other agencies: **26**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

**32. Teaching methods adopted to improve student learning:**

- Lectures
- Group discussions

**33. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Blood donation camps
- Cleanliness campaign in and around college campus

**34. SWOC analysis of the department and Future plans****Strength:**

- Well Qualified and talented faculty members.
- Rich Department Library

**Weakness:**

- Lack of support staff.

**Opportunity:**

- Establishment of e-library.
- Orientation of students for creative writing.
- Initiation of PG course
- Supportive mechanism of competitive exams for students.

**Challenges:**

Due to Virtual collapse of schooling system, the students being enrolled in Intermediate stage have very weak foundation in the language and the subject. Thus it is indeed challenging to make them aware of the theoretical and methodological dimensions of the discipline.

**Future plan:**

- Introducing P.G programme.
- Organized National and International Seminar, Workshop
- Enrich the department library with E-books and E-journals.
- Short term course in heritage preservation.
- Workshop on research methodology.

### 8. Evaluative Report of the Department of Philosophy

1. Name of the Department : **Philosophy.**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : **None**  
the departments/units involved
5. Annual/ semester/choice based credit system : **UG – Annual**  
(programme wise)
6. Participation of the department in the courses  
offered by other departments : **All subjects of arts faculty.**
7. Courses in collaboration with other universities, : **Not till now.**  
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **None**  
(if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>07</b>	<b>-</b>
<b>Associate Professors</b>		<b>01</b>
<b>Asst. Professors</b>		<b>02</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Dr. Shio Prasan Singh	M.A, B.Ed, Ph. D.	Assosciate Professor	Brahaman aur Boudh darshan ka tulanatimak adhyayan	31	02
Munni Ram Singh	M.A	Assistant Professor	Boudh dharma darshan aur dallit chetna.	37	Nil
Vijay ShankarSingh	M.A	Assistant Professor	Kashmir Saivism and Saiv sindhant	31	Nil.

- 11. List of senior visiting faculty :** **Nil**
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :** **Nil**
- 13. Student -Teacher Ratio (programme wise) :** **UG - 1.5:1**
- 14. Number of academic support staff (technical) and Administrative staff; Sanctioned and filled :** **NA**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:** **Ph.D 01 & M.A 02.**
- 16. Number of faculty with ongoing projects from :** **None**  
a) National b) International funding agencies and grants received
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :** **Nil.**  
Research Centre /facility recognized by the University : **Nil.**
- 18. Publications:**  
a) Publication per faculty

**Dr. Shio Prasan Singh** : 16 (chapters in different books both in national and international.)

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students :
- \* **Dr. Shio Prasan Singh** : **22**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NA.
- \* Monographs : NA.
- \* Chapter in Books : NA.
- \* Books Edited : NA.
- \* Books with ISBN/ISSN numbers with details of publishers : NA.
- \* Citation Index : NA.
- \* SNIP : NA.
- \* SJR : NA.
- \* Impact factor : NA.
- \* h-index : NA.

**19.** Areas of consultancy and income generated : None.

**20.** Faculty as members in  
a) National committees

- \* **Dr. Shio Prasan Singh** : **07**
  - **Life member Indian Philosophical Congress.**
  - **Life member Akhil Bhartiya Darshan Parishad.**
  - **Life member Darshan Parishad, Bihar.**
  - **Life member Mahamana Malaviya Mission, BHU, Varanasi.**
  - **Life member All India Oriented Conference.**
  - **All India Red Cross society.**
  - **Indian Sociological society.**

- b) International Committees : 01
- c) Editorial Boards : Nil.

**21.** Student projects

- h) Percentage of students who have done in-house projects including inter departmental/ programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

**22.** Awards/ Recognitions received by faculty and students :

**23.** List of eminent academicians and scientists/ visitors to the department : **NA**

**24.** Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil.

b) International : Nil.

**25. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. A</b> Philosophy.	2012 - 13	04	04	02	02	100
	2013 - 14	00	00	00	00	-
	2014 - 15	00	00	00	00	-
	2015 - 16	03	02	01	01	100

\*M=Male \* F=Female

**26. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>U. G.</b>	<b>99 %</b>	<b>1%</b>	<b>None</b>

**27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Data not available.**

**28. Student progression**

Student progression	Against % enrolled
UG to PG	Avg. 60%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
<ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	Not Known

**29. Details of Infrastructural facilities**

c) Library : **Yes**  
 b) Internet facilities for Staff & Students : **Yes**  
 c) Class rooms with ICT facility : **Yes**  
 d) Laboratories : **No.**  
 e) Seminar Library : **Yes**

30. Number of students receiving financial assistance from college, university, government or other agencies: **Nil.**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

32. Teaching methods adopted to improve student learning:

- Lectures
- Group discussions

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

34. SWOC analysis of the department and Future plans

**Strength:**

- Well Qualified and talented faculty members.
- Rich Department Library

**Weakness:**

- Lack of support staff.

**Opportunity:**

- Establishment of e-library.
- Orientation of students for creative writing.
- Initiation of PG course

**Challenges:**

- To enhance the number of students going for higher education.

**Future plan:**

- Introducing P.G programme.
  - Enrich the department library with E-books and E-journals.
  - Oriented programme for staff members to enrich their teaching methodology.
  - Orient the department for cultural studies.
-

### 9. Evaluative Report of the Department of Political Science

1. Name of the Department : **Political Science.**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and : **None**  
the departments/units involved
5. Annual/ semester/choice based credit system : **UG – Annual**  
(programme wise)
6. Participation of the department in the courses  
offered by other departments : **All subjects of arts faculty**
7. Courses in collaboration with other universities,: **Not till now.**  
Industries, foreign institutions, etc.
8. Details of courses/programmes discontinued : **None**  
(if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>07</b>	<b>-</b>
<b>Associate Professors</b>		<b>-</b>
<b>Asst. Professors</b>		<b>02</b>



**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Dr. Hriday Narain Singh	M.A, Ph. D.	Assistant Professor	Government and politics of rural India.	38	02
Dr Bechu Prasad Singh	M.A, Ph.D.	Assistant Professor	Diplomacy	31	04.

**11. List of senior visiting faculty : 02**

- a) Dr Sheo Mandir Singh
- b) Dr Budh Nath Prasad

**12. Percentage of lectures delivered and practical classes handled : Nil**  
(programme wise) by temporary faculty

**13. Student -Teacher Ratio (programme wise) : UG - 18:1**

**14. Number of academic support staff (technical) and Administrative staff; Sanctioned and filled : NA**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D 01 & M.A 02.**

**16. Number of faculty with ongoing projects from : None**

- a) National b) International funding agencies and grants received

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil**

Research Centre /facility recognized by the University : Nil.

**18. Publications:**

a) Publication per faculty

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students :
- \* **Dr. Hriday Narain Singh : 03**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NA.

- \* Monographs : NA.
- \* Chapter in Books : NA.
- \* Books Edited : NA.
- \* Books with ISBN/ISSN numbers with details of publishers : NA.
- \* Citation Index : NA.
- \* SNIP : NA.
- \* SJR : NA.
- \* Impact factor : NA.
- \* h-index : NA.

19. Areas of consultancy and income generated : None.

20. Faculty as members in

- a) National committees : Nil.
- b) International Committees : Nil.
- c) Editorial Boards : Nil.

21. Student projects

- i) Percentage of students who have done in-house projects including inter departmental/ programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

22. Awards/ Recognitions received by faculty and students :

23. List of eminent academicians and scientists/ visitors to the department : NA

24. Seminars/ Conferences/Workshops organized & the source of funding

a) National

- Dr. Hriday Narain Singh : 02**
- **Bharat me Panchyati Raj Vishay**
  - **Justice in India Reality and Challenges**
- International : Nil.

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. A</b> Political Science.	2012 - 13	141	136	75	61	100
	2013 - 14	147	141	86	55	100
	2014 – 15	190	186	104	82	100
	2015 - 16	259	252	139	113	100

\*M=Male \* F=Female

**26. Diversity of Students**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
<b>U. G.</b>	<b>99 %</b>	<b>1%</b>	<b>None</b>

**27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Data not available.**

**28. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	<b>Avg. 60%</b>
<b>PG to M.Phil.</b>	<b>NA</b>
<b>PG to Ph.D.</b>	<b>NA</b>
<b>Ph.D. to Post-Doctoral</b>	<b>NA</b>
<b>Employed</b> <ul style="list-style-type: none"> <li><b>Campus selection</b></li> <li><b>Other than campus recruitment</b></li> </ul>	<b>NA</b>
<b>Entrepreneurship/Self-employment</b>	<b>Not Known</b>

**29. Details of Infrastructural facilities**

- |   |   |            |
|---|---|------------|
| d) Library                                  | : | <b>Yes</b> |
| b) Internet facilities for Staff & Students | : | <b>Yes</b> |
| c) Class rooms with ICT facility            | : | <b>Yes</b> |
| d) Laboratories                             | : | <b>NA.</b> |
| e) Seminar Library                          | : | <b>Yes</b> |

**30. Number of students receiving financial assistance from college, university, government or other agencies: 06**

**31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

**32. Teaching methods adopted to improve student learning:**

- Lectures
- Group discussions

**33. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Blood donation camps
- Cleanliness campaign in and around college campus

**34. SWOC analysis of the department and Future plans****Strength:**

- Rich Department Library

**Weakness:**

- Lack of support staff.

**Opportunity:**

- Establishment of e-library.
- Orientation of students for creative writing.
- Initiation of PG course

**Challenges:**

- To enhance the number of students going for higher education.

**Future plan:**

- Introducing P.G programme.
  - Organized National and International Seminar, Workshop
  - Students Placements
  - Enrich the department library with E-books and E-journals.
  - Oriented programme for staff members to enrich their teaching methodology.
-

**10. Evaluative Report of the Department of Psychology**

1. Name of the department : **Psychology**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **UG Annual**
6. Participation of the department in the courses offered by other departments : **All subjects of arts faculty.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>01</b>	<b>-</b>
<b>Associate Professors</b>		<b>01</b>
<b>Asst. Professors</b>		<b>-</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kameshwar Prasad Singh	M.A, Ph. D.	Associate Professor	Educational & Guidance	31	03

11. List of senior visiting faculty : 01

a) Prof Bindeshwani Singh

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty Nil

13. Student -Teacher Ratio (programme wise) : 23:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab Boy - 02

Lab Instructor – 02

Storekeeper – 01

Demonstrator - 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Ph.D- 01**

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received Nil

18. Research Centre /facility recognized by the University Nil.

19. Publications:

\* a) Publication per faculty

- **Dr. Kameshwar Prasad Singh**

**01 (Under Preparation)**

\* Number of papers published in peer reviewed journals (national /international) by faculty and students

- **Dr. Kameshwar Prasad Singh**

**03 (National)****02 (International)**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards....

- **Dr. Kameshwar Prasad Singh**

**04****National committees:**

- **Indian Psychology Association, Bihar**
- **Indian Science Congress**
- **Indian Academy of Applied Psychology**
- **Bihar Hindi Sahitya Sammelon, Patna.**

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

## 23. Awards / Recognitions received by faculty and students

## 24. List of eminent academicians and scientists / visitors to the department

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

## a) National

**Dr. Kameshwar Prasad Singh****04**

- **Applied Indian Psychology: - 9<sup>th</sup> International & 40<sup>th</sup> national conference of Indian “RETROSPECT & PROSPECT” Academy of Applied Psychology**
- **UGC sponsored National seminar – Literacy Scenario in Bihar**
- **UGC sponsored National seminar - Rehabilitation and counseling skills.**
- **UGC sponsored International conference - Measurement & Evaluation in Psychology And Education.**

## b) International

: Nil.

## 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. A</b> Psychology.	2012 - 13	111	104	30	74	98.5
	2013 - 14	121	117	45	72	100
	2014 – 15	126	122	48	74	100
	2015 - 16	183	179	70	109	100

\*M = Male \*F = Female



## 27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

## 30. Details of Infrastructural facilities

- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>Yes</b> |
| d) Laboratories                             | No.        |

31. Number of students receiving financial assistance from college, university, government or other agencies - 04

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

## 33. Teaching methods adopted to improve student learning

- Lectures
- Group discussions
- Audio-Visual method
- Seminars, Workshop, Conference with participation of student.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

### 35. SWOC analysis of the department and Future plans

#### **Strength:**

- Well equipped library
- Well qualified teachers

#### **Weakness:**

- Lack of support structures.
- Shortage of teachers

#### **Opportunity:**

- The discipline of Psychology is now becoming very popular with students. If proper infrastructure and faculty support is given to us, we can become highly rated department of the college.

#### **Challenges:**

- To attract the best students, as they are not aware of the increasing importance and demand of the subject

#### **Future plan:**

- Enrich the department library with E-books and E-journals.
  - Organized National and International Seminar, Workshop
  - To Establish P.G. department
  - Introducing Personality development programme for the students.
-

### 11. Evaluative Report of the Department of Geography

1. Name of the department : **Geography**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **UG Annual**
6. Participation of the department in the courses offered by other departments: **All subjects of art faculty.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>04</b>	<b>-</b>
<b>Associate Professors</b>		<b>02</b>
<b>Asst. Professors</b>		<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kamala Prasad	M.A, Ph. D.	Associate Professor	Applied Geography	32	Nil
Dr Jai Shankar Prasad Singh	M.A, Ph. D.	Associate Professor	Tourism & Environmental Geography	32	06
Prof RamYatana Singh	M.A	Assistant Professor	Urban geography & geology.	31	Nil.

11. List of senior visiting faculty : 01

a) Dr Arun Kumar Sinha

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty Nil

13. Student -Teacher Ratio (programme wise) : **84:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

**Lab Incharge - 01                      Lab Instructor – 01**

**Storekeeper – 01                      Lab boy - 01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **M. A – 01 & Ph.D- 02**

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received Nil

18. Research Centre /facility recognized by the University Nil.

19. Publications:

\* a) Publication per faculty

- |                                      |                                 |
|--------------------------------------|---------------------------------|
| • <b>Dr Jai Shankar Prasad Singh</b> | <b>01 (Under Preparation)</b>   |
| • <b>Dr. Kamala Prasad</b>           | <b>01 (chapter of the book)</b> |

\* Number of papers published in peer reviewed journals (national /international) by faculty and students

- |                                      |           |
|--------------------------------------|-----------|
| • <b>Dr Jai Shankar Prasad Singh</b> | <b>06</b> |
| • <b>Dr. Kamala Prasad</b>           | <b>03</b> |

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards....

- **Dr Jai Shankar Prasad Singh**

**04**

**National committees:**

- **Life member of National Association of Geographer, India (NAGI).**
- **Life member, The Association Geographer, Bihar & Jharkhand (AGBJ).**
- **The Association of geography , Bihar & Jharkhand.**
- **Indian National Cartographic Association (INCA)**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

**Dr Kamla Prasad Singh**

- **Environmental impact on land use pattern in Mirzapur district , U.P.**
- **The population pressure and cropping intensity of Zamania Tahsil Gazipur, U.P.**
- **Changing urban land use of Sasaram Bihar**
- **Urbanization and Environmental problems. “A case study of Sasaram, Rohtas district , Bihar”.**

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. A</b> Geography.	2012 - 13	311	294	187	107	99.25
	2013 - 14	419	406	287	119	100

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass %
2014 – 15	441	428	293	135	100
2015 - 16	586	572	392	180	100

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

## 30. Details of Infrastructural facilities

- |   |     |
|---|-----|
| a) Library                                  | Yes |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility            | Yes |
| d) Laboratories                             | No. |

31. Number of students receiving financial assistance from college, university, government or other agencies - 57

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Sl. No.	Department	Theme/Title	Date	No.of resource Person	No.of Participants
01	Geography	Water Pollution : causes, effects and solution.	04-02-2017	05	35

**33. Teaching methods adopted to improve student learning**

- Lectures
- Group discussions
- Audio-Visual method, Smart Class
- Seminars, Workshop, Conference with participation of student.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Blood donation camps
- Cleanliness campaign in and around college campus

**35. SWOC analysis of the department and Future plans****Strength:**

- Well equipped library.
- Language Lab and E Library
- Qualified faculty members.

**Weakness:**

- Lack of support structures.
- Shortage of teachers

**Opportunity:**

- Research oriented activities with students.
- Initiation of PG course

**Challenges:**

- To attract the best students, as they are not aware of the increasing importance and demand of the subject.
- To enhance fluency in English communication in rural students.

**Future plan:**

- Enrich the Department library with E-books and E-journals.
  - Introducing Personality development programme for the students.
-



**12. Evaluative Report of the Department of AI & AS**

1. Name of the department : **AI & AS**
2. Year of Establishment : **1988**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **UG Annual**
6. Participation of the department in the courses offered by other departments: **All subjects of arts faculty.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>05</b>	<b>-</b>
<b>Associate Professors</b>		<b>01</b>
<b>Asst. Professors</b>		<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Birendra Prasad Singh	M.A, Ph. D.	Assistant Professor	Culture	31	06
Savitri Kumari Singh	M.A, Ph. D.	Associate Professor	Tourism & Environmental Geography	30	05

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty Nil

13. Student -Teacher Ratio (programme wise) : **1:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **Ph.D- 02**

16. Number of faculty with ongoing projects from a) National b) International funding

14. Number of academic support staff (technical) and administrative staff; sanctioned

agencies and grants received : None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received : Nil

18. Research Centre /facility recognized by the University Nil.

19. Publications:

## \* a) Publication per faculty

- **Dr. Birendra Prasad Singh** **02**
- **Savitri kumara singh** **01**

## \* Number of papers published in peer reviewed journals (national /international) by faculty and students

- **Dr. Birendra Prasad Singh** **05**
- **Savitri kumara singh** **01**

## \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

## \* Monographs

## \* Chapter in Books

## \* Books Edited

## \* Books with ISBN/ISSN numbers with details of publishers

## \* Citation Index

## \* SNIP

## \* SJR

## \* Impact factor

## \* h-index

## 20. Areas of consultancy and income generated

## 21. Faculty as members in

## a) National committees b) International Committees c) Editorial

## Boards....

## 22. Student projects

## a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

- **Dr. Birendra Prasad Singh** **02**
  - **Bihar ki Aitihashikta**
  - **Social Harmony, National unity and Human Rights.**

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. A AI &amp; AS.</b>	2012 - 13	00	00	00	00	-
	2013 - 14	00	00	00	00	-
	2014 – 15	00	00	00	00	-
	2015 - 16	28	28	15	13	100

\*M = Male \*F = Female

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

## 29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	40%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

## 30. Details of Infrastructural facilities

- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>Yes</b> |
| d) Laboratories                             | No.        |

31. Number of students receiving financial assistance from college, university, government or other agencies – Nil.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

- Lectures
- Group discussions
- Audio-Visual method
- Seminars, Workshop, Conference with participation of student.

**35.** Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

SWOC analysis of the department and Future plans

**Strength:**

- Well equipped library.
- Well Qualified teachers
- Language lab and E Library

**Weakness:**

- Lack of support structures.
- Shortage of teachers

**Opportunity:**

- Research oriented activities with students.
- Initiation of PG course

**Challenges:**

- To attract the best students, as they are not aware of the increasing importance and demand of the subject.
- To enhance fluency in English communication in rural students.

**Future plan:**

- Enrich the department library with E-books and E-journals.
  - Organized National and International Seminar, Workshop
  - To organized Placement cell
  - Introducing Personality development programme for the students.
-

**13.Evaluative Report of the Department of Urdu**

1. Name of the department : **Urdu**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **UG Annual**
6. Participation of the department in the courses offered by other departments : All subjects of arts faculty.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>03</b>	<b>-</b>
<b>Associate Professors</b>		<b>01</b>
<b>Asst. Professors</b>		<b>-</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Alimul Haque	M.A, Ph. D.	Associate Professor	Shaikh Mohd Abid Dil Hayat Shairi aur maian-e-diwan	37	05

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : **06:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled : NA

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **Ph.D- 01**

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received : None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received : Nil

18. Research Centre /facility recognized by the University Nil.

19. Publications:

\* a) Publication per faculty



\* Number of papers published in peer reviewed journals (national /international) by faculty and students

• **Alimul Haque**

**01**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

## b) International

## 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B. A Urdu</b>	2012 - 13	06	06	02	04	100
	2013 - 14	10	09	05	04	100
	2014 - 15	07	07	05	02	100
	2015 - 16	08	08	04	04	100

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

## 30. Details of Infrastructural facilities

a) Library	Yes
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Yes

d) Laboratories

NA

31. Number of students receiving financial assistance from college, university, government or other agencies – Nil.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

- Lectures, Debates, Quiz's, Personality Developments
- Smartclass
- Group discussions

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

35 SWOC analysis of the department and Future plans

**Strength:**

- Well qualified teacher
- Well equipped library, Health centre

**Weakness:**

- Lack of support structures.
- Shortage of teachers

**Opportunity:**

- Research oriented activities with students.
- Initiation of PG course

**Challenges:**

- To attract the best students, as they are not aware of the increasing importance and demand of the subject.

**Future plan:**

- Enrich the department library with E-books and E-journals.
- Organized National and International Seminar, Workshop
- To enhance the number of students going for higher education.

**14. Evaluative Report of the Department of Sociology**

1. Name of the department : **Sociology**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **All subjects of arts faculty**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>05</b>	<b>-</b>
<b>Associate Professors</b>		<b>01</b>
<b>Asst. Professors</b>		<b>-</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Dr Arun Kumar	Ph.d	Assistant Professor	Anthropology	33	02

11. List of senior visiting faculty : **01**

a) Prof Surya. B. Singh

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) **22.5:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Ph.D 01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil.

19. Publications:

\* a) Publication per faculty

• **Dr Arun Kumar** : **04**

\* Number of papers published in peer reviewed journals (national /international) by faculty and students

**Dr Arun Kumar** : **04**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

- **Dr Arun Kumar**
- **Inter faith congress on religion and modern civilization.**
- **Indian Sociological society 40<sup>th</sup> All India Sociological conference.**
- **4<sup>th</sup> Indian Social work congress-2016.**

c) International

## 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B.A Sociology</b>	2012 - 13	179	174	51	123	99.75
	2013 - 14	173	169	59	110	100
	2014 - 15	196	187	105	82	100
	2015 - 16	291	282	92	190	100

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

## 30. Details of Infrastructural facilities

a) Library	<b>Yes</b>
b) Internet facilities for Staff & Students	<b>Yes</b>
c) Class rooms with ICT facility	<b>Yes</b>
d) Laboratories	<b>No.</b>

31. Number of students receiving financial assistance from college, university, government or other agencies - 14

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

- Lectures, Debates, Quiz's, Personality Developments
- Smartclass, Language Lab , E-Library Group discussions

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

35. SWOC analysis of the department and Future plans

**Strength:**

- Well-equipped library.
- Well qualified visiting faculty members.

**Weakness:**

- Shortage of teachers
- Lack of support structures.

**Opportunity:**

- Initiation of PG course

**Challenges:**

- To enhance fluency in English communication in rural students.

**Future plan:**

- Enrich the department library with E-books and E-journals.
  - To enhance the number of students going for higher education
-



**15. Evaluative Report of the Department of English**

1. Name of the department : **English**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **All the subjects of arts faculty.**
7. Courses in collaboration with other universities, industries, foreign institutions etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>03</b>	<b>-</b>
<b>Associate Professors</b>		<b>01</b>
<b>Asst. Professors</b>		<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Md Abul Hasan	Ph.D	Associate Professor	Criticism	37	01
Dr Bhanshi Dhar Shrivastava	Ph.D	Assistant Professor	Research work and creative writing	36	02
Dr Karunaditya Singh	M.A	Assistant Professor	Linguistic	33	0

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : **12:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled : **Nil.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **Ph.D- 02 & M.A- 1**

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received : None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received : Nil

18. Research Centre /facility recognized by the University : Nil.

19. Publications:

\* a) Publication per faculty

**Dr Md Abul Hasan**

**01**

\* Number of papers published in peer reviewed journals (national /international) by faculty and students

**Dr Md Abul Hasan**

**01**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

## a) National

- **Dr Md Abul Hasan**  
Micro teaching session.
- **Dr Bhanshi Dhar Shrivastava**  
Third world literature : Issues and trends

## b) International

## 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B.A English</b>	2012 - 13	16	16	07	09	100
	2013 - 14	29	27	19	08	97.5
	2014 – 15	32	31	24	07	100
	2015 - 16	45	45	35	10	100

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

## 30. Details of Infrastructural facilities

a) Library	<b>Yes</b>
b) Internet facilities for Staff & Students	<b>Yes</b>
c) Class rooms with ICT facility	<b>Yes</b>
d) Laboratories	<b>No</b>

31. Number of students receiving financial assistance from college, university, government or other agencies - 10

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

- Lectures
- Group discussions

35 Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

35. SWOC analysis of the department and Future plans

**Strength:**

- Well equipped library with good collection of books.
- Well qualified visiting faculty members.

**Weakness:**

- Lack of support structures.

**Opportunity:**

- Initiation of PG course

**Challenges:**

- To enhance fluency in English communication.

**Future plan:**

- Enrich the department library with E-books and E-journals.
- To enhance the number of students going for higher education

**16. Evaluative Report of the Department of Economics**

1. Name of the department : **Economics**
2. Year of Establishment : **1981**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **None.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>06</b>	<b>-</b>
<b>Associate Professors</b>		<b>-</b>
<b>Asst. Professors</b>		<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof Radha Mohan Singh	M.A	Assistant Professor	-	33	Nil
Dr Brij Bihari Singh	Ph.D	Assistant Professor	Labour Economics	33	Nil

11. List of senior visiting faculty : 02

a) Dr Satya Narain Sharma

b) Prof Haribarsh Singh

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : 5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled : Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : Ph.D -01 & M.A-01.

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received Nil

18. Research Centre /facility recognized by the University Nil.

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national /international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National



b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B.A Economics</b>	2012 - 13	39	37	31	06	100
	2013 - 14	46	44	29	15	100
	2014 - 15	53	52	35	17	100
	2015 - 16	97	94	60	34	100

\*M = Male \*F = Female

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil etc.? Defense services NA

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

30. Details of Infrastructural facilities

a) Library

Yes

b) Internet facilities for Staff &amp; Students

Yes

c) Class rooms with ICT facility **Yes**

d) Laboratories **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies - 10

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

- Lectures, Debates, Quiz's, Personality Development
- Group discussions, Smart Class, Language Lab, E-resources

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

35. SWOC analysis of the department and Future plans

#### **Strength:**

- Well equipped library with good collection of books.
- Well Qualified teachers

#### **Weakness:**

- Lack of support structures.
- Shortage of teachers

#### **Opportunity:**

- Initiation of PG course

#### **Challenges:**

- To enhance fluency in English communication.

#### **Future plan:**

- Enrich the department library with E-books and E-journals.
  - 
  - To enhance the number of students going for higher education
-

### 17.Evaluative Report of the Department of Computer Application

1. Name of the department : **Department of Computer Application (BCA)**
2. Year of Establishment : **2008**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Mathematics, English and Management.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>03</b>	<b>-</b>
<b>Associate Professors</b>		<b>-</b>
<b>Asst. Professors</b>		<b>03</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Raju Ranjan Sinha	MCA	Assistant Professor	New developing tools of software	7	Nil
Deepak kumar	MCA	Assistant Professor	Programming	9	Nil
Anupam Kumar Singh	MCA	Assistant Professor	Programming	8	Nil

11. List of senior visiting faculty : 02

a) Sri Mangal Singh

b) Prof Bikarma Singh

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : **15:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled **Lab Assistant - 01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **MCA- 03**

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received : None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received :Nil

18. Research Centre /facility recognized by the University : Nil.

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national /international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

**Anupam Kumar Singh**

- Ministry of small scale industries and agro & rural industries workshop on IT& Internet, Government of India.
- State level workshop on IT for people empowerment organized by Science for society, Patna.
- National level orientation workshop on people GIS, organized by Science Communicators Forum, Kolkata.
- UGC orientation program -107 organized by Academic staff council , Himachal Pradesh University, Shimla.

**Raju Ranjan Sinha**

- Orientation program OP-106 from Himachal Pradesh (Academic Staff College) University in 2013.

**Deepak kumar**

- 25<sup>th</sup> orientation course held at TDRC, Ramkrishna Mission Ashram, Narendrapur, Kolkata

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>BCA</b>	2012 - 13	65	63	40	23	95
	2013 - 14	60	58	29	29	100
	2014 – 15	32	31	17	14	96.15
	2015 - 16	80	76	50	26	97

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

## 30. Details of Infrastructural facilities

a) Library	Yes
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Yes
d) Laboratories	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies – Nil.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

## 33. Teaching methods adopted to improve student learning

- Lectures
- Group discussions
- Seminar on current trends in technologies.

## 35 Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

## 35. SWOC analysis of the department and Future plans

**Strength:**

- Well equipped library.
- Well qualified teachers
- Latest technology Lab, Air Condition

**Weakness:**

- Lack of support structures.

**Opportunity:**

- Research oriented activities with students.
- Initiation of PG course

**Challenges:**

- To attract the best students, as they are not aware of the increasing importance and demand of the subject.

**Future plan:**

- Enrich the department library with E-books and E-journals.
- To enhance the number of students going for higher education.



**18. Evaluative Report of the Department of Business Administration**

1. Name of the department : **Department of Business Administration (BBA)**
2. Year of Establishment : **2008**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **Annual.**
6. Participation of the department in the courses offered by other departments : **Computer Application and Mathematics.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>03</b>	<b>-</b>
<b>Associate Professors</b>		<b>-</b>
<b>Asst. Professors</b>		<b>03</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Satish Chandra	Ph.D	Assistant Professor	Marketing	8	Nil
Kumar Mangal Singh	MBA	Assistant Professor	Marketing & HRM	10	Nil
Suraj Kumar Tiwari	MBA, PGDM	Assistant Professor	Marketing and Retail Management	7	Nil

11. List of senior visiting faculty : **02**

a) Prof Bikrama Singh

b) Sri Raju Ranjan Sinha

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty Nil

13. Student -Teacher Ratio (programme wise) : **5:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled **Nil.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **Ph.D 01, PGDM-01 & MBA-01**

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received Nil

18. Research Centre /facility recognized by the University Nil.

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national /international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

**Satish Chandra**

- **Orientation Programme conducted by Ranchi University, Ranchi.**
- **14<sup>th</sup> annual conference, Economics Association of Bihar.**
- **Indian History congress held at Kerela University, Thiruvananthapuram**

**Suraj Kumar Tiwari**

- **Orientation program OP-107 attended in Shimla, Himachal Pradesh.**

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>BBA</b>	2013 - 14	25	23	10	13	100
	2014 – 15	27	20	08	12	100
	2015 - 16	----	----	---	---	---
	2016-17	13	09	04	05	Appeared

\*M = Male \*F = Female

27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data not Available

## 29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	75%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

## 30. Details of Infrastructural facilities

- a) Library **Yes**
- b) Internet facilities for Staff & Students **Yes**
- c) Class rooms with ICT facility **Yes**
- d) Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies – Nil.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

<b>Sl. No.</b>	<b>Department</b>	<b>Theme/Title</b>	<b>Date</b>	<b>No.of resource Person</b>	<b>No.of Participants</b>
01	BBA	Effect of Demonetisation in the Indian Economy	13-02-2017	02	26

## 33. Teaching methods adopted to improve student learning

- Lectures, Smart class
- Group discussions
- Seminar on current trends in e-business.

## 36 Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

## 35. SWOC analysis of the department and Future plans

**Strength:**

- Well equipped library.
- Well qualified teachers
- Well furnished classroom

**Weakness:**

- Lack of support structures.
- Shortage of teachers

**Opportunity:**

- Initiation of PG course

**Challenges:**

- To attract the best students, as they are not aware of the increasing importance and demand of the subject. The most demanding field is e- business today.

**Future plan:**

- Enrich the department library with E-books and E-journals.
- To enhance the number of students going for higher education
- To develop entrepreneur.

**19. Evaluative Report of the Department of Commerce**

1. Name of the department : **Commerce**
2. Year of Establishment : **1988**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **None**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **Mathematics**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Not till now**
8. Details of courses/programmes discontinued (if any) with reasons : **None**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	<b>04</b>	<b>-</b>
<b>Associate Professors</b>		<b>01</b>
<b>Asst. Professors</b>		<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Ashok Kumar Singh	Ph.D	Associate Professor	Commerce	31	05
Dr Nagendra Kumar	Ph.D	Assistant Professor	Commerce	29	03
Dr Raj Kumar Prasad	Ph.D	Assistant Professor	Commerce	31	03

11. List of senior visiting faculty : Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty Nil

13. Student -Teacher Ratio (programme wise) : **35:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled **Nil.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Ph.D - 03**

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total

grants received Nil

18. Research Centre /facility recognized by the University Nil.



## 19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national /international) by faculty and students

<b>Raj Kumar Prasad</b>	<b>:</b>	<b>01</b>
<b>Dr Nagendra Kumar</b>	<b>:</b>	<b>01</b>
<b>Dr Ashok Kumar Singh</b>	<b>:</b>	<b>02</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

## 20. Areas of consultancy and income generated

## 21. Faculty as members in

a) National committees b) International Committees c) Editorial

National committee - **All India Commerce Association**

**Members**

- **Dr Ashok Kumar Singh**
- **Dr Nagendra Kumar**
- **Dr Raj Kumar Prasad**

Boards....

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

**Nagendra kumar :01**

- **Diplomacy of economic developments.**

**Ashok Kumar Singh : 04**

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass %
				*M	*F	
<b>B.Com</b>	2012 - 13	210	203	139	64	100
	2013 - 14	287	282	181	101	100
	2014 – 15	257	246	143	103	100
	2015 - 16	423	415	227	188	100

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the course	% of students from the same state	% of students from the other states	% of students from abroad
U. G.	99 %	1%	None

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA

## 29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

## 30. Details of Infrastructural facilities

- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>Yes</b> |
| d) Laboratories                             | <b>NA</b>  |

31. Number of students receiving financial assistance from college, university, government or other agencies - 13

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Sl. No.	Department	Theme/Title	Date	No.of Resource Person	No.of Participants
01	Commerce	Impact of Demonetization in India on common people	11-02-2017	04	27

## 33. Teaching methods adopted to improve student learning

- Lectures
- Group discussions
- Seminar on current trends in e-business.

## 37 Participation in Institutional Social Responsibility (ISR) and Extension activities

- Blood donation camps
- Cleanliness campaign in and around college campus

## 35. SWOC analysis of the department and Future plans

**Strength:**

- Well equipped library.
- Well qualified visiting faculty members.

**Weakness:**

- Lack of support structures.
- Shortage of teachers

**Opportunity:**

- Initiation of PG course

**Challenges:**

- To attract the best students, as they are not aware of the increasing importance and demand of the subject.
- To enhance fluency in English communication in rural students.


**Future plan:**

- Enrich the department library with E-books and E-journals.
- To enhance the number of students going for higher education
- To develop entrepreneur.
- Organized National and International Seminar, Workshop

## **D. ANNEXTURE**

- 1. ANNEXURE – I: Declaration by the Head of the Institution**
- 2. ANNEXURE – II: Certificate of Compliance**
- 3. ANNEXURE – III: Course Validation from University**
- 4. ANNEXURE – IV: UGC 2(f) & 12B recognition certificate**
- 5. ANNEXURE – V: Latest UGC grant certificate under XIIth Plan**
- 6. ANNEXURE – VI: Master Plan of the college**
- 7. ANNEXTURE – VII: AISHE Certificate**

**ANNEXURE – I: Declaration by the Head of the Institution**



## शेरशाह कॉलेज, सासाराम

(वीर कुंवर सिंह विश्वविद्यालय की अंगीभूत इकाई)

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प्रधानाचार्य कार्यालय      website: [www.shershahcollege.co.in](http://www.shershahcollege.co.in)      E-mail- [shershahcollege@rediffmail.com](mailto:shershahcollege@rediffmail.com)

पत्रांक: ३९/१७.....      दिनांक : ०६/०२/१७.....

### Declaration by the Head of the Institution

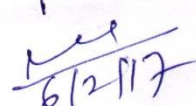
I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in SSR during the peer team visit.

**Date :** 06.02.2017

**Place :** Sasaram, Rohtas



(DR. NARENDRA KUMAR)

**Principal/Head of the Institution**

(Name and Signature with Office seal)

*Principal*

Sher Shah College, Sasaram

**ANNEXURE – II: Certificate of Compliance****Shershab College, Sasaram**


(A constituent unit of Veer Kunwar Singh University, Ara)

Principal Office Website: [www.shershahcollege.co.in](http://www.shershahcollege.co.in) Email- [shershahcollege@rediffmail.com](mailto:shershahcollege@rediffmail.com)Letter No. 28/17.....Date: 06/02/17**Certificate of Compliance**(Affiliated/**Constituent**/Autonomous Colleges and Recognized Institutions)

This is to certify that **SHERSHAH COLLEGE**, Sasaram, Rohtas, Bihar – 821115 fulfils all norms

1. Stipulated by the affiliating University and/or **VEER KUNWAR SINGH UNIVERSITY, ARA**
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

**Date:** 06/02/2017  
**Place:** Sasaram

  
 (DR. NARENDRA KUMAR)  
**Principal/Head of the Institution**  
 (Name and Signature with Office seal)  
**Principal**  
**Sher Shah College, Sasaram**

**ANNEXURE – III: Course Validation from University****VEER KUNWAR SINGH UNIVERSITY****ARA, BIHAR – 802301****Rer:.....****Date : .....****TO WHOM IT MAY CONCERN**

This is Certify that **SHERSHAH COLLEGE, Sasaram, Rohtas, Bihar-821115** is a constituent unit of **VEER KUNWAR SINGH UNIVERSITY, Ara** since it's establishment in 1992, earlier it was a constituent unit of Magadh University, Bodh Gaya since 1986 and recognized by the University Grants Commission u/s 2(f) from 15.09.1981 and 12(B) from 30.04.1986 and the following courses/ Subjects are taught in the said college as per approval.

S.No.	Name of the Course/Subject and Duration	Affiliation		Period of Validity
		Permanent	Temporary	
<b><u>UNDER GARDUATE</u></b>				
(i)	B.A. Hons. Courses in English, Hindi, Urdu, Sociology, History, Political Science, Psychology, Philosophy, Economics, Geography <b>Duration 3 Years</b>	PERMANENT		1981
(ii)	B.A. Hons. Course in L.S.W. & AI & AS <b>Duration 3 Years</b>	PERMANENT		1988
(iii)	Three Year B.Sc. Hons. Courses in Physics, Chemistry, Mathematics, Botany, Zoology <b>Duration 3 Years</b>	PERMANENT		1981
(iv)	Three Year B.Com. Hons. Courses Commerce <b>Duration 3 Years</b>	PERMANENT		1988
<b><u>UNDER GRADUATE VOCATIONAL COURSE</u></b>				
(i)	Three Year Vocational Course BBA, BCA <b>Duration 3 Years</b>	PERMANENT		2008

*Ref*  
23/01/17

*Ref*  
23/01/17  
Registrar  
VKS University, Ara



**ANNEXURE – IV: UGC 2(f) & 12B recognition certificate**

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)



ज्ञान-विज्ञान विमुक्तये  
SPEED POST

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

F. No. 1-1/2004 (CPP-I/C)

23<sup>rd</sup> April, 2011

The Principal,  
Shershah College,  
Sasaram,  
Dist. Rohatas,  
Bihar.

Sub: - Recognition of **Shershah College, Sasaram, Dist. Rohatas, (Bihar)** under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. 45-A/11 dated 18.04.2011 on the above subject I am directed to say that the name of **Shershah College, Sasaram, Dist. Rohatas, (Bihar)**, established in the year of 1981, affiliated to **Veer Kunwar Singh University** is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Government College teaching upto Under Graduate Degree**'. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

(Sunita Gulati)  
Section Officer

**ANNEXURE – V: Latest UGC grant certificate under XIIth Plan**

are to be addressed to the  
designation and not by name

UNIVERSITY GRANTS COMMISSION  
EASTERN REGIONAL OFFICE  
LB 8 Sector III Salt Lake, Kolkata 700 098  
Phone : (033) 2335 4767  
Fax : (033) 2335 0586

ज्ञान-विज्ञान विमुक्तये

**By Speed Post**

March, 2014

Sanction No.221451

Sl. No. F. BVK9-013/12-13 (ERO)

The Principal/Teacher-in-Charge,  
Sher Shah College  
Sasaram, Rohtas  
Bihar 821115.

Sub: UGC Assistance to college during XII Plan- Regarding

Respected Madam

As you are aware that the University Grants Commission during XII Plan period has integrated the Under Graduate Assistance and Merged Scheme and renamed it as Plan Block Grant (PBG). The allocation of XII plan PBG would be the allocation of XI Plan of Under Graduate Assistance (+) Merged Schemes minus the allocation made for Schemes viz (a) Remedial Coaching for SC/ST/OBC & Minorities (b) Coaching for NET for SC/ST/OBC & Minorities (c) Coaching for Entry in Services for SC/ST/OBC & Minorities (d) Equal Opportunity Centre in colleges (e) Higher Education for Persons with special needs (HEPSN). Accordingly the XII Plan allocation for your college works out to:

Rs.2810925/- (Head 35 Rs.2248740 + Head 31 Rs.562185).

During XII Plan period the Commission has decided to allocate funds for PBG into two broad categories namely Grants in Aid-Capital and Grants-In Aid-General. Further under XII<sup>th</sup> Plan Block Grant each college is eligible for 80% of allocated grant for Capital Expenditure and 20% for General Expenditure.

The items that can be spent under the above categories are given below.

Head	Expenditure permitted to be incurred
Grants In Aid-Capital Expenditure (Head 35) - 80%	Buildings (not more than 50% of total grant allocated under PBG Head 35), Equipment, Books and Journals, Purchase of spares/repairs, Improvement of existing premises, etc., (Details given in XII Plan Guidelines)
Grants in Aid – General Expenditure (Head 31) – 20%	Contingency, Extension Activities, Field work/study tours etc., (Details are given in the XII Plan Guidelines)



## ANNEXURE – VI: Master Plan of the college (Page No. 01)



**ANNEXURE – VI: Master Plan of the college (Page No. 02)**





**ANNEXTURE – VII: AISHE Certificate**



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